



**Computing:**

Online Safety: Children learn how to avoid spam emails and how to develop healthy screen habits.  
Animation: Children learn to animate using 2animate tools.

**RE:**

Islam: Learning, through stories, how Muslims serve Allah.

**Art:**

Islamic Design: Studying the art and architecture of Islamic culture as inspiration for our own symmetrical designs.



**Science:**

The Digestive System: Finding out how humans digest their food, from chewing food to learning about the journey through the body. Looking at the importance of oral hygiene.

**French:**

Learning vocabulary relating to visiting the café.

**History:**

Early Islamic Civilisation: Locating the Islamic Empire on a world map; comparing the cities of Baghdad and London c. 900 AD; exploring cultural and scientific advances made; learning about some famous figures and their achievements.

## The Islamic Golden Age

We will be taking a 'magic carpet' back in time to 10<sup>th</sup> century Baghdad, to the 'Golden Age' of early Islamic civilisation. We will be learning more about the beauty of its art and architecture, the amazing medical and technological advances made, and the fantastical stories told of lamps, genies, hidden treasures, wicked plots and clever escapes!

**Literacy:**

Fiction: Reading and retelling stories from the '1001 Nights', such as *Aladdin and the Enchanted lamp*, *Sinbad* and *Ali Baba*. Exploring character and settings.  
Non-fiction: Information texts about inventions from the Islamic Golden Age.  
Grammar: Learning to punctuate sentences accurately, including speech and correct use of apostrophes  
Spelling: continuing to explore and practise common spelling patterns.



**PE:**

Yoga: Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body.  
Fitness: Pupils will take part in a range of fitness challenges testing and record their scores.



**PSHE:**

Personal Safety: To be able to understand our own feelings and how to talk to others about them. Recognising our 'Early Warning Signs' of danger.

**Music:**

Exploring melodies, scales and learning do-re-mi.

**Maths:**

Finishing our work on perimeter of polygons.  
Developing our understanding of fractions, including the addition and subtraction of fractions, finding fractions of quantities and solving a variety of fraction problems.  
Introduce decimals and recognise tenths and hundredths as decimals. Dividing 1 and 2 digits by 10 and 100.

**Which challenges will you choose to complete?**

<p>Try some sewing, like we did during our Roman topic and perhaps try some cross-stitch. Bring it in with you when we get back to school.</p>	<p>Use 2Animate on Purple Mash to create a short animation.</p>	<p>Research the Golden Age of Islam and find 3 top facts.</p>
<p>Make an accurate model of a human's teeth. Use this model to brush correctly and clear debris.</p>	<p>Create and design a map of your local area. Use grid references, with a key and labels to identify key features.</p>	<p>Write a set of instructions for something you like to do at home. (E.g. how to make a cake, build a Lego tower or kick a football, etc.)</p>
<p>Write a poem about Spring and the season changing.</p>	<p>Create a presentation about ways to be "greener" at home and at school.</p>	<p>Make a model of something from California or East Anglia or one of the features you can find there. (E.g. Golden Gate Bridge, Ely Cathedral, the coast, etc.)</p>