



History

We use our 'Traction Man' topic to explore toys from the past. Please find any old toys or games that you can bring into school. If a grandparent would like to come into class to tell the children about how they played and what they played with when they were little that would be wonderful (see your child's teacher).

PSHCE:

Developing communication skills: considering group work and how to celebrate each other's strengths.

Art:

We will create firework art using lines.

Literacy:

In Autumn B our literacy will be closely linked to our topic of Traction Man. We will write a variety of different texts including: information texts, stories and autobiographies. We will be looking at various non-fiction books focusing on toys from the past.

Please continue to read with and to your child on a regular basis.

In phonics we will continue to learn different sounds and how they can be written in different ways.

We will be setting spellings to assist your child's recall of their phonics learning and to help them learn to spell high frequency words. In the weekly spellings, there will be a common sound or rhyme. It can be helpful and fun to find other words with these sounds.

Traction Man is Here!

Traction Man will take us on an amazing fun-filled adventure, learning all about toys from the past, up to the present. We will need to explore the school on a secret mission to find Traction Man and bring him back to his beloved Scrubbing Brush! We will celebrate with a Superhero day!

RE:

Reflecting on the Christmas story and deciding what gifts would be meaningful for Jesus

Music

We will be practising singing different melodies in preparation for the Christmas Concert.

Maths

Addition and subtraction. Exploring 2D and 3D shape.

Design and Technology

Design and make a moving toy. Tie-dying and creating a superhero cape.

PE

Gymnastics – Jumping Jack moving in a variety of controlled ways

Computing:

Pictograms: Sorting and organising information using online programs.
Lego builders: Following and creating instructions (early coding skills)

Science:

Materials- We look at different objects and toys to see what material they are made from. We will consider the properties of different materials and why the material is used to make different objects.

Seasonal changes- Throughout the year we will be observing and recording seasonal changes.

