



### Literacy:

We will be travelling around the world with Sunny the Meerkat, giving presentations about animals around the world and reading lots of information texts. We will write non-chronological reports about animals and write our own stories inspired by Sunny.

Please continue to read with and to your child on a regular basis. In phonics we will continue to learn different sounds and how they can be written in different ways.

We will continue to set spellings to assist your child's recall of their phonics learning and to help them learn to spell high frequency words. In the weekly spellings, there will be a common sound or rhyme. It can be helpful and fun to find other words with these sounds.

### Science:

Animals, including humans: We will be learning about different animals, where they live, what they eat and their bodies. We will also think about human bodies and our senses.

Seasonal change: We will continue to observe seasonal changes; focusing on Winter and Spring.

# Around the World!

**Geography:** We will learn about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and our own locality. We will consider the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating our own journeys across the world. We will develop our map skills using atlases, world maps and globes and using aerial photographs to recognise human and physical features including landmarks.

**Art:** Collage work exploring different materials and sculpting clay animals for our habitat boxes

### Design and Technology

Creating habitat boxes

### RE:

People in Christianity:  
Who was Jesus, a great leader and teacher?

### Music

Pulse and music from around the world.

### Computing:

Maze builders: Using and creating simple algorithms.  
Technology outside school: Observing and discussing different types of technology we use every day.

### Maths:

Number: Place value, addition and subtraction

Practise and develop these oral and mental maths skills (working out in your head):

- Numbers pairs to 10 and 20
- Count on and back in 1s, 2s, 5s, 10s from zero.
- Doubles and halves
- Simple addition and subtraction facts up to 20 at least.
- Practise reading and writing numbers up to at least 20.

**PSHCE:** We will be thinking about managing risks. We will think about this in contexts such as: what information you need to know if you get lost, who to ask for help, and what to do in an emergency.

**PE:** Dance: Moving words! Using words to inspire us to create and perform movement phrases.