



Subjects	Autumn Term		Spring Term		Summer Term		
	1a	1b	2a	2b	3a	3b	
<b>Topic</b>	<b>The High Street</b>	<b>Traditional Tales</b>	<b>Fire and Ice (Great Fire of London/Shackleton)</b>	<b>The Body Machine (Healthy Living)</b>	<b>Nature Detectives (Local Area)</b>	<b>Around the World (Africa, America and Australia)</b>	
<b>Literacy</b>	Writing for different purposes  Full Stops/Cap letters Sentence openers conjunctions  The High Street by Alice Mervin George's Marvellous Medicine	Narratives Fiction  Sentence openers Writing at length  Various Traditional Tales	Real events Poetry  Wow words Conjunctions Details  Shakleton's story	Poetry Non-fiction narrative  Developing ideas Wow words Sentence openers  Funny Bones Magic Finger	Riddles Real events  Wow words Sentence openers Details  James and the Giant Peach	Writing for different purposes Fictional narratives (explorer accounts)  Writing at length Conjunctions  Explorers and inventors from the past	
<b>Science</b>	Plants in the local environment Cress growing investigation	Materials	Grouping and changing materials (ice)	Health and Growth – Humans	Living Things	Minibeast Habitats	
<b>ICT</b>	Numeracy Warm up  Photo Story George's Marvellous Medicine	Creating fairy tale map	Scratch – modelling Great Fire of London & the adventures of Shackleton	Research – The Body  Ipiccy – combine text and picture	Scratch – correcting errors  Introduction to "Makewav.es" – creation of accounts Minibeast Research	Commenting on each other's work in Makewav.es	
<b>Humanities Focus</b>	<b>History</b>		Beyond living memory  Great Fire of London Shackleton	Significant individuals  Florence Nightingale Mary Seacole		Historical explorers/inventors  Explorers and inventors from the past.	
	<b>Geography</b>	Locational Geography – Local area map work	Locational Geography Fairy Tale maps			Africa  Continents/Countries/Oceans  Distant Locality – Africa/America/Australia Geography Dictionary	
	<b>RE</b>	Places in Christianity (Agreed syllabus)	Judaism – Chanukah (Discovery RE)	Stories and Symbols – Sikhism (Agreed syllabus)	Easter (Discovery RE)	Judaism Shabbat/Passover (Discovery RE)	Self and Community Sikhism (Agreed Syllabus)
<b>Arts Focus</b>	<b>Art</b>	Plant - still Life / observational drawing O'Keefe		Picture This! – Great Fire of London	Self – Portraits watercolour Food watercolour	Working in different media	African art / Kente cloth
	<b>DT</b>	Making bread (bakery)	Fairy tale room design	Shackleton shelter	Art Straw /pasta Skeletons Healthy Sandwich	Minibeast - sewing	Making Kites



	<b>Music</b>	Exploring Timbre, Tempo & Dynamics, Exploring instruments and symbols	Christmas production songs		Exploring Duration /Exploring Pulse & Rhythm (Ocarina & Glockenspiel playing)	Exploring Sounds – timbre of different materials (Ocarina & Glockenspiel playing)	
	<b>PSHCE</b> (Ci5 – Rights, Rules & Responsibilities, MMR7 – Anti-Bullying) – Phase Assemblies	EW1 – Understanding Money (Financial Capability)	HSL9 – Personal Safety	MMR8 – Managing Change	HSL8 – Staying safe with Medicines HSL10 – Look What I can do now! (How children have changed since they were a baby) (LINKED WITH LITERACY/SCI)	MMR7 – Anti bullying Rights and responsibilities	MMR6 – Family & Friends
	<b>PE</b>	Gym – points of contact Dance – Magical Friendship	Gym – points of contact Dance – Magical Friendship	Gymnastics – Rocking and Rolling Dance – Great Fire of London	Net/wall Games – Throw, Catch & Strike Gymnastics – Body Shape	Games – Rolling & Throwing	Games – Rolling & Throwing Swimming
	<b>Special Events</b>	Parent bread tasting in class bakery	Pantomime trip		Teddy Bear Hospital Visit		Duxford