



PE:

Both classes: Tag rugby - learning about attack and defence.
3.1: *Dance*: Developing coordination and creativity to perform a Jungle Book dance.
3.2: *Orienteering and team building* - learning to set and read a map, improving problem solving and teamwork skills.
NB. Next half term the classes will swap over.

RE:

Hinduism: Children will learn more about the beliefs of Hindus, and how beliefs affect daily life. We would love the children to hear a believer's first-hand experience of this religion, and to see some Hindu artefacts (eg. puja tray). If you might be able to help with either of these, please do let us know.



Science:

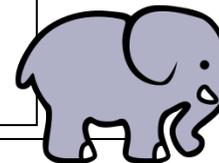
Amazing Animals
Children will look at animals (including humans) and their skeletons and muscles. They will compare the skeletons of different animals and discuss their purposes. Children will also learn about the importance of nutrition and how animals can find the right type and amount for their needs.

Geography:

Looking at the geographical features of each country we study and making comparisons between them, as well as gaining an insight into the daily lives of the people who live there, such as their beliefs, routines, jobs, languages and homes. Developing map reading skills, and beginning to consider how geography can impact the way people live.

Computing:

Building further on our coding skills to write and debug programs using *Purple Mash*.



Art:

Looking at Paisley designs and learning about their origins before using them as a basis for our own textile artwork.

BIPS

(Bangladesh, India, Pakistan & Sri Lanka)

Children will spend the half term imagining they have travelled to each of these countries. In doing so, they will make comparisons between them and England. Towards the end of the topic we will spend a whole day taking part in creative activities linked to these countries.

If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing please let us know.

Special event: Tuesday 6th February - BIPS Day

Maths:

Counting in 2s, 3s, 4s, 5s, 10s and 100s.
Developing strategies for dividing and understanding the relationship between multiplication and division.
Telling the time using analogue, digital and 24 hour clocks.
Finding fractions of shapes and amounts.
Describing the properties of 2D shapes and finding right angles in shapes.
Using money to calculate totals and change.
Developing problem solving and reasoning skills through all topics. Improving our ability to explain our mathematical thinking clearly.

French:

Learning vocabulary related to the body and colours.

PSHCE:

Diversity and Communities: Describing our own identities and comparing these with others. Learning about roles that exist in communities we are part of.

Music:

Understanding rhythm including recognising quavers, crotchets and minims. Composing and performing short pieces.



Literacy:

Fiction: Traditional folk tales and legends from India, including the story of Rama and Sita. Writing diaries from the perspective of a character. Introducing punctuation for speech.
Non-Fiction: Writing newspaper reports and letters describing an imagined trip to India.
Handwriting: continuing to develop a neat and fluent joined style.
Reading: Reading a range of text styles. Building up a range of comprehension strategies to help us understand a text.
Spelling: Continuing to learn and apply patterns.