



PE:

Dance: Based on an Indian story
Invasion Games: Tag Rugby

ICT:

Using presentation software, including writing text and inserting pictures.

RE:

Hinduism: Children will learn more about the beliefs of Hindus, such as their gods and goddesses.

Art:

Looking at Paisley designs and learning about their origins before using them as a basis for our own artwork.



Science:

Amazing Animals

Children will look at animals (including humans) and their skeletons and muscles. They will compare the skeletons of different animals and discuss their purposes. Children will also learn about the importance of nutrition and how animals can find the right type and amount for their needs.

Geography:

Looking at the geographical features of each country we study and making comparisons between them, as well as gaining an insight into the daily lives of the people who live there, such as their beliefs, routines, languages and homes.

BIPS

(Bangladesh, India, Pakistan & Sri Lanka)

Children will spend the half term imagining they have travelled to each of these countries. In doing so they will make comparisons between them and England. Towards the end of the topic we will spend a whole day taking part in creative activities linked to these countries.

If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing please let us know.

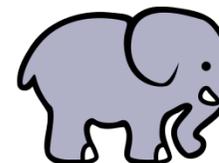
Maths:

Counting in 2s, 3s, 4s, 5s, 10s and 100s.
Looking at efficient mental and written methods for addition and subtraction.
Telling the time using analogue, digital and 24 hour clocks.
Understand the relationship between multiplication and division.
Finding fractions of shapes and amounts.
Describing the properties of 2D shapes and finding right angles in shapes.
Using money to calculate totals and change.



Special events:

Tuesday 7th February - BIPS Day
Thursday 9th February, 3pm - Topic celebration for parents.



French:

Learning vocabulary related to the body and colours.

PSHCE:

Diversity and Communities: Describing our own identities and comparing these with others. Learning about groups and roles that exist in the local community.

Music:

Understanding rhythm including recognising quavers, crotchets and minims. Composing and performing short pieces.

Literacy:

Fiction:

Traditional folk tales and legends from India, including the story of Rama and Sita.
Introducing punctuation for speech.

Non-Fiction:

Persuasive writing, including protest letters about endangered animals.

Handwriting: continuing to develop a neat and fluent joined style.