

ICT:

Using Makewav.es: a social learning platform.

D&T:

Children will cook and prepare some typical French foods.

Art:

Children will look at examples of pointillism by artists such as Seurat and then create their own based on French landscapes and buildings.

RE:

Christianity: Advent and answering the question 'Have we lost the true meaning of Christmas?'

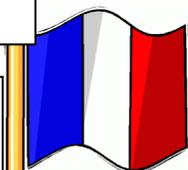
Science:

Magnets and Forces

Children will explore how objects move on different surfaces. They will find out about attraction and repulsion by magnetic forces and which materials are magnetic. They will carry out enquires using magnets.

Geography:

France: Looking at geographical features of France and comparing these to England. There will be a focus on Paris and its famous landmarks. The children will use maps to locate the countries that neighbour France as well as regions within France.



France

Children will spend the half term learning about French culture, geography and language. Children will make comparisons between France and England.
If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing please let us know.

Bonjour

PE:

Rounders: Children will develop their throwing, catching and batting skills.
Gymnastics: Children will focus on different ways of travelling on the floor and apparatus.

PSHCE:

Family and Friends: Looking at the importance of relationships and friendships.

Music:

Playing notes on the recorder and recognising these on a musical staff in order to play simple tunes.

French:

Counting to 12 and learning vocabulary related to body parts.

Maths:

Counting in 2s, 3s, 4s, 5s and 10s.
Looking at efficient mental and written methods for addition and subtraction.
Telling the time using an analogue clock.
Looking at efficient methods for multiplying pairs of one digit numbers.
Finding fractions of shapes
Recognising, describing and making 3D shapes
Using information in tally charts and bar graphs

Literacy:

Reading and writing short stories about French children.

Reading and writing different types of non-fiction, including letters to a French school and fact-files about French life.

Writing and performing persuasive texts and poetry.

Grammar: classes of words, sentences, connectives

Spelling: continuing to explore and practise common spelling patterns

Handwriting: continuing to develop a neat, fluent joined style