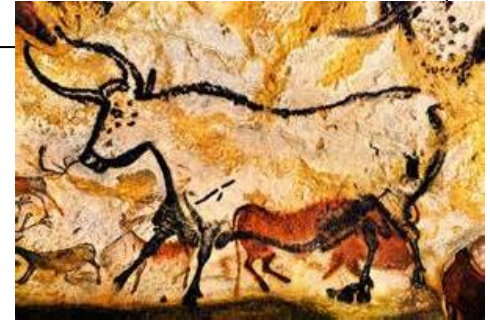




**History:** Identifying changes in Britain between the Stone Age and the Iron Age. Looking at areas such as farming, technology and religion. Discussions related to how we have been able to learn about this time in British history.

**PSHE:** *Conflict Resolution:* Understanding what conflict means and knowing that people deal with conflicts in different ways.

**French:**  
Classroom objects, colours and age.



**Art and D&T:**

Looking at cave paintings / art and creating our own. Recreating our own version of Stonehenge.

## Rocking Stone Age

Children will spend the half term investigating what it was like to live in Britain between the Stone Age and Iron Age. As part of this the children will go on an educational visit to Wandlebury where they will take part in an Iron Age experience.

If you have any expertise on areas of the topic we are covering this half term and would like to come in and share, please let us know.

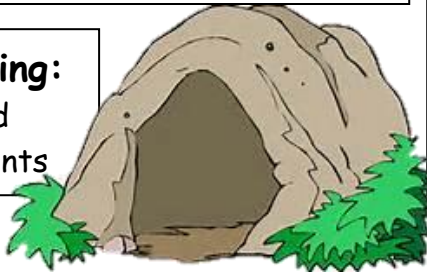
**Date for the Diary:**

Friday 27<sup>th</sup> April - Wandlebury trip

**Music:** Continuing to learn the recorder.

**Computing:**

Email and powerpoints



**PE:** Athletics and Rounders (all outdoors)



**Science:**

*Rocks and Soils*

Comparing and grouping rocks according to their appearance and properties. Investigating the properties of rocks. Learning how fossils are formed. Describing how soil is formed and investigating the properties of different soils.

**Literacy:**

Stories, imagining what life would be like in the Stone Age. Instructions. Newsround reports.

Grammar: imperative verbs, adverbs, prepositions, a/an. Spelling: Learning new spelling patterns including prefixes and suffixes. Writing: Full stops and capital letters. Different sentence openers. Adding detail. Joined writing. Speech marks. Reading: Trying to read at home at least 3 times a week. Reading and/or discussing with an adult as often as possible.

**Maths:**

Number: Counting in 2s, 3s, 4s, 5s, 8s and 10s - times table knowledge. Multiplication, division, addition and subtraction strategies. Inverses. Measurement: capacity - ml/l. Time: including Roman numerals to 12, 24 hour clock and problems involving duration. Fractions: unit and non-unit, adding fractions. Reasoning and problem-solving.