

**French:**

Practising conversation skills using vocabulary learnt so far.

**Computing:**

Creating a 3-D picture of a room using the Paint program. Using Dance E-Jay to sequence music.

**RE:**

*Islam:* Exploring Ramadan and Eid - how and why they are celebrated as well as their importance to Muslims.

**Art:**

*Perspective:* Drawing scenes from a particular perspective, using the idea of a vanishing point.

**Science:**

*States of Matter:*

Observing how materials change between solids, liquids and gases when they are heated or cooled. Understanding how the water cycle works.



**Geography:**

*Environmental Changes:* Considering how places change and the impact that human development and building can have on them, both positive and negative. Exploring how different groups of people might have different views on these changes.

# Changes

Inspired by the book *Window* by Jeannie Baker, we will be looking at how places change, positively and negatively, the different reasons why they change and different people's perspectives on them. We will also be exploring the use of perspective in writing and drawing, and investigating how different materials change state. Please let us know if you have any expertise about this topic that you would like to come in and share.

**Literacy:**

*Fiction:* Writing descriptions of settings inspired by the picture books of Jeannie Baker. Exploring a story that raises the issue of old age; re-telling it from a character's perspective. Creating our own Moving Picture books  
*Poetry:* Exploring and creating our own performance poems.  
*Grammar:* Revising punctuation of direct speech and the use of apostrophes (including for plurals).  
*Spelling:* continuing to explore and practise common spelling patterns.

**PE:**

*Tennis:* Developing accuracy with serving and returning a ball.  
*Athletics:* Continuing to develop running, jumping and throwing as well as competing.  
*Swimming:* Swimming safety and developing the three main strokes.

**PSHE:**

*Managing Change:* Exploring changes that happen in our lives, how they might make us feel and how to manage them.

**Music:**

*Building:* Exploring musical texture and structure, using our voices, bodies and tuned percussion instruments.

**Maths:**

Adding, subtracting and multiplying numbers up to 4 digits using formal written methods, including problem solving.  
Improving recall of multiplication facts up to and including 12x12.  
Presenting and interpreting charts and graphs.  
Converting between different units of measure.  
Describing movements as translations left/right and up/down.

