



French:

Learning the names of the rooms of the house and learning prepositions.

History:

Early Islamic Civilisation:

Locating the Islamic Empire on a world map; comparing the cities of Baghdad and London c. 900 AD; exploring cultural and scientific advances made; learning about some famous figures and their achievements.

PE:

Tennis: Developing accuracy with serving and returning a ball.
Athletics: Continuing to develop running, jumping and throwing as well as competing.
Sports Leadership: Learning and using leadership skills to lead and adapt small

Computing:

Collating and arranging images inspired by our topic using Photostory. Continuing to communicate safely online.

RE:

Islam: Learning about the '5 pillars' of Islam and why they are important to Muslims today.

Art:

Islamic Design: Studying the art and architecture of Islamic culture as inspiration for our own symmetrical designs.



Science:

Investigations:

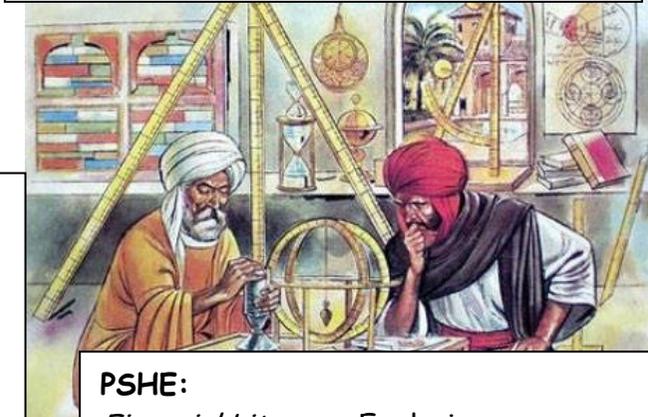
Learning to think 'like a scientist' in carrying out a range of practical experiments, linked to the scientific discoveries of the Islamic Golden Age.

The Islamic Golden Age

We will be taking a 'magic carpet' back in time to 10th century Baghdad, to the 'Golden Age' of early Islamic civilisation. We will be learning more about the beauty of its art and architecture, the amazing medical and technological advances made, and the fantastical stories told of lamps, genies, hidden treasures, wicked plots and clever escapes! Please let us know if you have any expertise about this topic that you would like to come in and share.

Literacy:

Fiction: Reading and retelling stories from the '1001 Nights', such as *Aladdin*, *Sinbad* and *Ali Baba*. Exploring character and settings.
Non-fiction: Information texts about inventions from the Islamic Golden Age.
Grammar: Learning to punctuate sentences accurately, including speech and correct use of apostrophes
Spelling: continuing to explore and practise common spelling patterns.



PSHE:

Financial Literacy: Exploring money and the choices we make about it; thinking about spending and saving.

Music:

Exploring melodies, scales and learning do-re-mi.

Maths:

Developing accuracy and confidence with adding and subtracting numbers up to 4 digits.
Multiplying larger numbers using formal written methods
Improving recall of multiplication facts and using these to find factors
Exploring decimals and using these when multiplying and dividing by 10 and 100.