

French:

Learning about the words for members of the family and rooms in the house.

Computing:

Continuing to develop our programming skills using code.org. Using the computer to create Roman art.

RE:

Christianity: Learning about the Easter story, and why it is important to Christians.

Art:

Mosaics: Looking at Roman mosaics, and creating our own on paper and using the computer.

Science:

Sound: Learning how sound is generated by vibrations, how it moves through the air, and investigating the differences when sound travels through a liquid or a solid.

History:

Roman Britain: Exploring why the Romans came to Britain and the impact they had on daily life, houses and new technology. Learning about the might of the Roman army and some of those who opposed it. Studying artefacts and historical sources.

PE:

Leadership: Beginning to learn how to lead groups of children in PE and games activities. This includes how to be safe, and how we can adapt games to different circumstances.

Roman Britain

We will spend the half term learning about Britain during the Roman times. We will find out what daily life was like then, and what made the Roman Empire so successful, as well learning about some of the important events and key historical figures from that time. If you have any expertise on any areas of this topic and would be interested in coming in and sharing please let us know.



Middle Years Production:

Learning to sing in a choir, speak clearly, loudly and with expression. Memorising words, songs and dance moves. Assisting with creating props and scenery. Due to our biennial production, some other topics may be reduced or squeezed into a shorter time this half term, or postponed until next term.

Maths:

Reading and writing digital clock times. Identifying acute and obtuse angles, and ordering angles by size. Presenting and interpreting data using charts and graphs. Reading and writing Roman numerals. Improving our recall of multiplication facts and using them to derive other facts.

Literacy:

Fiction: Retelling and rewriting Roman legends.
Non-fiction: Using information books and the internet for research about Roman Britain.
Writing persuasively to sell a villa and giving our opinion on Boudicca's rebellion.
Grammar: Starting sentences with 'fronted adverbials' (openers) to link them together and show the passage of time.
Spelling: Continuing to explore and practise common spelling patterns
Handwriting: Developing a fluent joined style

