



RE:

Ultimate Questions

An opportunity for the larger questions about faith and culture to be asked and discussed as a class.

Art and D&T:

Baking
Making packaging

PE:

Team work skills & Dance

French:

Directions

Computing:

Data presentation

MINI ENTERPRISE

Children will spend the half term working as part of a team. Together they will work as a mini-bakery, designing, baking and selling a new biscuit. They will consider packaging, how this might be recycled and finally how they might persuade people to buy their biscuit. If you have any expertise on areas of the topic we are covering this half term and would like to come in and share (or taste!), please let us know.

PSHE:

Healthy Lifestyles

Discussing the importance of a balanced diet. Designing a healthy meal for people with different dietary needs.

Puberty and Growing Up

Music:

Keeping Healthy (Music Express)

Science:

Animals and humans

Puberty and Growing Up (PSHCE)

Looking at how bodies change through puberty. *Further details will follow.*

Geography:

Reduce, Reuse and Recycle

Examining what happens to food packaging after it has been used.

Literacy:

Bakery themed

- Instructions (Recipes)
- Information texts
- Adverts
- Evaluations
- Letters

Spelling: Learning new spelling patterns and recapping phonics patterns and common tricky words from Year 4.

Writing: Adverbial phrases. Relative and embedded clauses. Active and passive voice. Varied openers including prepositions. Joined writing.

Reading: Trying to read at home at least 5 times a week. Reading and/or discussing with an adult as often as possible.

Maths:

- Revising times tables up to 10x10 (and their inverse) and quick +/- number fact recall.
- Four basic number strategies to solve calculations and using these strategies to solve context based problems.
- Number properties - prime, square, cube
- Fractions - improper and mixed
- Percentages
- Perimeter and Area
- Co-ordinates
- Reflection, rotation and translation of shapes
- Complete, read and interpret information in tables