

Art and D&T:

Longboats
Creating replica Viking artefacts.
Textiles

History:

Anglo-Saxons and Vikings
Identifying changes in Britain during the Anglo-Saxon and Viking periods. Looking at lifestyle, the need for invasion and how settlements changed Britain as we know it. Discussions related to archaeology to support how we have been able to learn about this time in British history.



PE:

Athletics
Dance
Striking and Fielding
Cricket
Swimming



Computing:

Scratch
Creating an Anglo-Saxon village.
Internet Research
Comparing the Anglo-Saxons and the Vikings.

Ancient Britain

Children will spend the half term investigating what it was like to live in Britain between the Stone Age and Iron Age. As part of this the children will go on an educational visit to West Stow where they will experience what life was like in an Anglo-Saxon village. If you have any expertise on areas of the topic we are covering this half term and would like to come in and share please let us know.

RE:

Looking at Christians in other parts of the World. Comparing what is it like to be a Christian in Vellore (India) with Christianity in the local area and nationally.

Music:

Production



French:

Consolidation

Science:

Forces
Looking the term 'force' beyond understanding of 'push and pull', and how we have different forces in the world around us. Looking in detail at the following:

- Friction
- Gravity
- Air and Water Resistance
- Gears, Pulleys and Levers

Literacy:

Anglo-Saxon and Viking themed

- Recount writing (Diaries/Newspapers)
- Viking Saga writing and performances
- Poetry
- Adventure story writing (Film narrative)
- Debates
- Speeches and presentations

Spelling: Learning new spelling patterns and recapping phonics patterns and common tricky words from Year 4.
Writing: Adverbial phrases. Relative and embedded clauses. Active and passive voice. Varied openers including prepositions. Joined writing.
Reading: Trying to read at home at least 5 times a week. Reading and/or discussing with an adult as often as possible.



PSHCE:

Drug Education
Looking at the effects of smoking and alcohol and the differences between medicines and drugs.

Maths:

- Revising number properties
- Four basic number strategies to solve calculations and using these strategies to solve context based problems.
- Measure - converting between units for length, weight/mass and capacity/volume
- Complete, read and interpret information in timetables
- Money
- Investigations