

**French:**

Children will be learning vocabulary and conversational skills relating to fruit, food, cooking and numbers to 100.

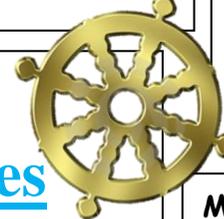


**P.E:**

*Swimming:* Children will continue to develop their water confidence and stroke techniques in front crawl, backstroke and breaststroke.  
*Striking and Fielding:* Children will learn to perform, evaluate and coach throwing, catching and hitting skills in Cricket and Rounders.  
*Athletics:* Children will learn techniques and rules of Heptathlon events.

**Geography:**

By understanding more about the earth's surface, we will find out about what causes earthquakes to occur & how volcanoes are formed. We will be learning where earthquakes are likely to happen and where volcanoes are found around the world and the impact these have on peoples' lives.



## Buddhism

## Volcanoes and Earthquakes

Children will spend half a term learning about Buddhism and half a term learning about Volcanoes and Earthquakes.  
If you have any expertise in these areas, please let us know.

**Dates to remember:**

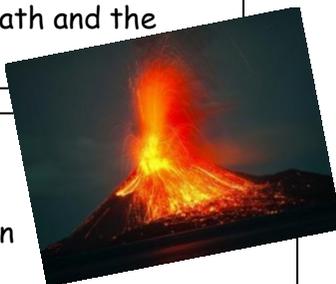
14-17 May SATS                      25 & 26 June First Aid Course  
20-22 June Grafham                20 July Leavers Assembly

**Computing:**

We will be continuing to develop our programming skills, using spreadsheets and creating our own text adventure using coding software.

**R.E:**

We will look at beliefs in action with the Buddhist religion, including looking at the history as well as the 8 fold path and the four noble truths.



**Art:**

We will re-create our own 3D textured volcano using textiles and sewing techniques.

**Literacy:**

*Reading:* We will continue reading and discussing a range of text genres, focusing on the text structure and purpose.

*Writing:* In writing, we will continue to practise a range of styles of writing; particularly look at writing imaginative stories, incident reports and formal instructions. We will also look in more detail at the Lemony Snicket series of books.

*Spelling:* continuing to practise common spellings and learning new spelling patterns.

*Handwriting:* continuing to develop a neat, fluent joined style.

**Science:**

We will continue to learning about how to classify plants according to their characteristics and identify how they have adapted to suit their environment. We will then focus on animals (including humans) and investigating the role of organs within the body, the effect of exercise, how the body grows and making healthy choices.

**PSHE:**

We will focus on transitions, particularly the transition to secondary school.

**Music:**

Children will have the opportunity to continue to learn the ukulele and sing in harmony.

