

Queen Edith Primary School  
Year 6  
Spring Term 1

**French:**

Learning vocabulary and conversational skills relating to time and describing people.

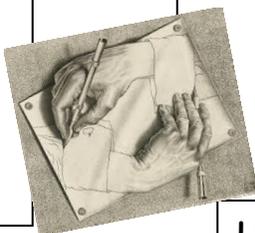


**Computing:**

Using Purple Mash to learn coding and e-safety.

**Art:**

We will look at Escher. A study of his designs & sculpture of Cambridge buildings in his style.



**R.E:**

We will look at beliefs in action around the world before focusing on religion in Cambridge.

**PSHE:**

*Managing Risk.* To describe positive and negative aspects of risk. To understand the consequences of taking physical, social and emotional risks. To develop ways of beginning new friendships and maintaining existing ones during times of change.

**P.E:**

*Dance:* Children will have the opportunity to create their own *Survival* dance showing their understanding of levels, dynamics and formation.

*Hockey:* Children will learn how to pass, dribble, move and score with the ball. They will experience leading and officiating their own matches.

## Cambridge

Children will spend the half term learning about Cambridge University, including the history and some of its famous alumni.

If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing, please let us know.

**Dates to remember:** 30/01 Cambridge Trip  
07/02 Choose Your Own Adventure afternoon

**Literacy:**

*Reading:* We will be looking closely at the Choose Your Own Adventure genre.

*Writing:* Children will have the opportunity to create their own adventure stories as well as working collaboratively to produce some shared writing. We will also be using descriptive writing to depict a street in Cambridge.

*Grammar:* synonyms, antonyms, active and passive voice, tense, punctuation and word classes.

*Spelling:* continuing to practise common spellings and learning new spelling patterns.

*Handwriting:* continuing to develop a neat, fluent joined style.

*Homework:* 3 week project - creating a poster of a famous former Cambridge University student.

**History:**

Using Quentin Blake's '800, An Informal Panorama' to learn about the history of Cambridge University, some of its famous students and their impact on the world.

**Maths:**

*Number:* place value & ordering numbers including fractions, decimals and percentages. Number facts: Children should thoroughly know **all** tables to 12x.

*Fractions, Decimals and Percentages:* Finding equivalence, ordering, adding and subtracting fractions, finding fractions and percentages of numbers.

*Measurement and Geometry:* standard

metric units, measuring and drawing angles, co-ordinates, *Statistics:* extracting and interpreting data in tables, graphs and charts.

**Science:**

*Living Things and their Habitats* - classifying plants and animals according to their characteristics.

*Evolution and Inheritance* - identifying how animals and plants have adapted to suit their environment.

**Music:**

Children will learn about different forms of notation and begin to play tuned instruments.

