

	Subjects	Autumn Term		Spring Term		Summer Term	
		1a	1b	2a	2b	3a	3b
	Topic	World War 2	Fairgrounds	Cambridge University	Fairtrade	Buddhism	Volcanoes and Earthquakes
	Science	Light	Electricity	Living things Evolution and Inheritance		Animals (including humans)	
	Computing	Coding	Online Safety Spreadsheets	PowerPoint (Choose Your Own Adventure)	Blogging	Networks	Quizzing
Humanities Focus	History	World War 2		Cambridge University			
	Geography	What countries are involved, locate the cities in World/Europe/UK.			Fairtrade		Volcanoes and Earthquakes
	RE	Just war – Were we right to fight?	'Who do People Say that I am?'	Beliefs in action Cambridge Christians	Easter - Examining the resurrection accounts.	Buddhism	Moving On
Arts Focus	Art	Blitz Art (Watercolour, charcoal and ink)		Escher Models (Sculpture)		'About Me' (Colour, collage, mixed media)	Sewing (Wall hanging depicting volcanoes)
	DT		Fairgrounds (Motor Mechanisms)		Fairtrade Café (Cooking/ product design)		
	Music	Swing and Big Band Listening & Composition	Christmas Concert Performing	Tuned Instruments Ukuleles / Glockenspiels	Growth Street Dance	Tuned Instruments Ukuleles / Glockenspiels	Journeys Song cycles
	PSHCE	Friends and Family	Safety contexts	Managing risk	Financial capability & economic well being	Managing Change	Transition
	PE	Team Building Gymnastics – Symmetry and Asymmetry	Invasion Games – Tag Rugby / Korfbal Fitness	Invasion Games – A carousel of sports Dance	Invasion Games – Hockey Dance	Net Games – Tennis Striking and Fielding- Rounders / Cricket	Swimming Athletics
	French	Tout Le Monde Hobbies	Tout Le Monde Travel & 'Je voudrais'	Tout Le Monde Time & Describing People	Tout Le Monde Fruit & Numbers to 100	Tout Le Monde Food & Cooking	Tout Le Monde Consolidation
	Special Events (including parents events)	Duxford Trip World War 2 Day	Rapunzel Visit 5 Dec Christmas Production 11 & 12 Dec	Cambridge Visit 30 Jan	Fairtrade Café Choose Your Own Adventure	SATS 14 – 17 May	Grafham 20 – 22 June Leavers' Event 19 July Leavers Assembly 19 & 20 July