



## Reception Autumn Term 2017

### *The Three Bears*

#### **Communication and Language**

In Reception this term, we are learning the story of The Three Bears. We will be creating a class story map and retelling the story so that we learn it really well. We will then make up our own class story about the three bears.

We will be thinking about the vocabulary in the story and adding in our own words. We will be learning story vocabulary: Once upon a time.... So, but, first, last.

Children will be inventing their own stories using fairy tale characters. Children will be listening to each other in small groups and as a class.

We will be encouraging children to work in talk partners to come up with new ideas.

#### **Literacy:**

Children will be creating their own story maps and adding labels. They will be writing shopping lists and recipes for porridge. They will also be writing letters to the characters from the story.

Children will be reading in small groups and individually, changing their books 3 times a week. They will be reading as part of their busy learning and adult led activities.

Children will continue to learn the sounds of the alphabet, blend them together to read words and segment them to write words during daily phonic sessions.

#### **Expressive Arts and Design**

We will be creating role play and small world play areas for children to act out and explore The Three Bears. We will encourage children to begin to plan their own models and think about how they can make them even better. Children have the opportunities to listen to a variety of music and talk about it. We will be using the outdoor music area and working in class or small groups to create music for our story. Children will learn festive songs and explore instruments.

#### **Physical Development**

Children have access to the outdoor area during Busy Learning where they can choose from a range of active learning experiences. We have weekly PE sessions in the hall when children learn to move in a variety of ways and talk about keeping fit and healthy. We are continuing to learn how to form letters clearly and correctly. We will be making porridge and talking about healthy toppings.

#### **Personal, Social and Emotional Development**

We are continuing to work in keyworker groups to discuss feelings and how we can work and play together happily. We encourage children to come to a teacher if they need help. We will also be thinking about how we learn using the animal characters and what we need to learn next.

We will be introducing a task of the week so that children independently take part in a specific activity during their busy learning time.

#### **Mathematics:**

We will continue to learn about number, counting to 20 and beyond making sure that we match numbers of objects to numerals correctly. We will start to find one more or one less than a given number and calculate using addition and subtraction using a variety of objects.

We will be thinking about patterns, shape, size, positional language, weight, capacity and time in small groups and as part of Busy Learning. We will measure, compare, count and make patterns with bears.

We will be going shopping to buy ingredients for porridge and finding the correct coins to pay for them.

#### **Understanding the World**

We will use 'The Three Bears' story to discuss and think about Autumnal changes. We will go for walks around the school site to see seasonal changes. We will encourage them to create maps of their walks and of the outside area.

Children will have opportunities to explore sand, water and other materials to see how things happen and how things work. We will look at light and dark- exploring torches and thinking about which animals like to sleep during the day or night.

We will be celebrating Bonfire Night, Christmas and Hanukkah together with special activity days across both classes.

#### **Parent Literacy Meeting**

Please come in to hear about how to support your child with reading and writing on the 7<sup>th</sup> November 9:00am.

#### **Share a Book**

Come in and share a book with your child on 1<sup>st</sup> December. 3.10pm

#### **Christmas Performance**

Please come to our Christmas performance on Friday 8<sup>th</sup> December at 9:20am.