

| Subjects                 | Autumn Term   |   | Spring Term  |   | Summer Term  |   |
|--------------------------|---|---|--|---|--|---|
|                          | 1a  | 1b  | 2a   | 2b  | 3a   | 3b  |
| <b>Topic and Outcome</b> | <p><b>What did the Ancient Greeks do for us?</b><br/><i>History</i><br/><b>Greek Museum - visit</b></p>   | <p><b>How is France the same and different from England?</b><br/><i>Geography</i></p>   | <p><b>Prehistory</b><br/><br/><b>Stone Age – Palaeolithic/ Neolithic/ Mesolithic era</b></p>   | <p><b>Prehistory</b><br/><br/><b>Iron Age and Bronze Age (Linked to skeletons in Science)</b></p>   | <p><b>The Street Beneath Our Feet</b><br/><br/><b>(linked with DT levers and linkages as well as rocks and soils in Science)</b><br/><i>DT</i></p>                           | <p><b>Growing in East Anglia -Where in the world do we live?</b><br/><i>Geography</i><br/><br/><b>Eating allotment produce for a DT feast</b></p>   |
| <b>English</b>           | <p>Thesus and the Minotaur – Greek Myth<br/><br/>Autumn is here - Poetry</p>  | <p>The Magic Paint Brush – traditional tale<br/><br/>Persuasive Christmas advert.</p>   | <p>The stone Age boy - Narrative<br/><br/>Skeletons and Muscles – Non-Chronological report</p> | <p>Persuasive holiday advert based on Skara Brae by Dawn Finch. Independent write - a Cambridge holiday advert.<br/><i>(The Write Stuff)</i></p>                    | <p>The Street Beneath my Feet by Charlotte Guillain and Yuval Zommer. – Explanation text.<br/><br/>The Incredible Book Eating Boy by Oliver Jeffers.<br/><i>Narative</i></p> | <p>Poetry – based on The Sound Collector by Roger McGough.<br/><br/>The gardener – Non fiction Letter.</p>  |
| <b>Class Reads</b>       | <p>So You Think You've Got It Bad? A Kid's Life in Ancient Greece <i>By Chae Strathie</i><br/>You Wouldn't Want to be A Greek Athlete! <i>By John Malam</i><br/>You Wouldn't Want to be A Greek Slave! <i>By John Malam</i><br/>Icarus was Ridiculous <i>by Pamela Butchart</i></p> | <p>Ella in the Garden of Giverny <i>by Daniel Fehr and Monika Vaicenaviciene</i><br/>The Magical Garden of Claude Monet <i>by Laurence Anholt</i></p> | <p>The Wild Way Home <i>by Sophie Kirtley</i></p>  | <p>So You Think You've Got It Bad? A Kid's Life in Prehistoric Times <i>By Chae Strathie</i><br/>You Wouldn't Want to be A Mammoth Hunter! <i>By John Malam</i></p> | <p>The Street Beneath my Feet <i>by Charlotte Guillain and Yuval Zommer</i><br/><br/>RHS Under Your Feet: Soil, Sand and Everything Underground <i>by RHS/ DK</i></p>        | <p>The No-Dig Children's Gardening Book <i>by Charles Dowding</i><br/>The Farm That Feeds Us: A year in the life of an organic farm <i>by Nancy Castaldo</i><br/>It all starts with a seed: How food grows <i>by Emily Bone</i><br/>The Extraordinary Gardener <i>by Sam Boughton</i><br/>A Year on Adam's Farm <i>by Adam Henson</i></p> |

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| <b>Whole Class Guided Reads</b>                        | British Wildlife<br>Volcanoes   | Remembrance<br>Christmas  | The Lion, the Witch and<br>the Wardrobe<br>Paddington  | Stone Age<br>The Story of Life                                      | Himalayas   | Environment<br>The Tunnel                             |
| <b>Mathematics</b>                                     | White Rose Hub Scheme:<br>Place Value<br>Addition & Subtraction                   | White Rose Hub Scheme:<br>Addition & Subtraction<br>Multiplication & Division                       | White Rose Hub Scheme:<br>Multiplication & Division<br>Length & Perimeter,                           | White Rose Hub Scheme:<br>Fractions A<br>Mass and Capacity          | White Rose Hub Scheme:<br>Fractions B<br>Money  | White Rose Hub Scheme:<br>Time<br>Shape<br>Statistics |
| <b>Science</b>   | Light and dark  | Forces and magnets  | Animals / Humans &<br>Skeletons  | Animals / Humans and<br>diet  | Rocks and Soils   | Plants  |
| <b>Computing</b><br>(include Touch<br>Typing practice) | Unit 3.4 Touch Typing<br>(4 lessons)<br><br>Unit 3.2 Online Safety<br>(3 lessons) | Unit 3.5 Email (6 lessons)  | Unit 3.6 Branching<br>Databases (4 lessons)<br>Unit 3.8 Graphing<br>(4 lessons – finish in Spr<br>B) | Unit 3.7 Simulations<br>(3 lessons)                                 | Unit 3.9 Presenting<br>(6 lessons)<br>Unit 3.3 Spreadsheets<br>(3 lessons – finish in Sum<br>B) | Unit 3.1 Coding<br>(6 lessons)                        |
| <b>History</b>   | Ancient Greeks  |   | Prehistory   | Prehistory  |   |   |
| <b>Geography</b>                                       |   | France- human and<br>physical features of Paris   | Skara Brae – Prehistoric<br>settlements  |   |   | Local Area Study/ Map<br>Skills                       |
| <b>RE</b>  | Christianity – Why is the<br>Bible important for<br>Christians?                   | Christianity – What can<br>different Churches tell us<br>about the variety of<br>Christian beliefs? | Hinduism – How does<br>being a Hindu impact on a<br>child's life?                                    | Christianity – is Easter a<br>festival of new life or<br>sacrifice? | Hinduism – Why do<br>Hindus want to collect<br>good karma?                                      | How and why do people<br>care for our world?          |

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| <b>Art</b>                              | Printing – Greek geometric meander patterns   | Painting – Impressionism and the work of Claude Monet    | Drawing - Cave painting and experimenting with various media |   |  |   |
| <b>DT</b>                               |   |  |  | Shell structures - CAD gift box   | Levers & linkages – Information page about The Street Beneath Our Feet                                       | Food and nutrition - Locally-grown feast  |
| <b>Music</b>                            | Developing notation skills  | Glockenspiels  | Compose and sing!  | Let's compose   | Recorders  | Recorders   |
| <b>PSHCE</b>                            | Healthy and Safer Lifestyles: Managing Safety and Risks   | Myself and My Relationships: Family and Friends          | Citizenship: Diversity and Communities                       | Healthy and Safer Lifestyles: Healthy Lifestyles  | Myself and My Relationships: My Emotions   | Healthy and Safer Lifestyles: Relationship and Sex Edu.   |
| <b>PE</b>                               | Ball skills<br>Gymnastics   | Football<br>Dance  | Tag Rugby<br>Dance   | Orienteering<br>Yoga  | Rounders<br>Swimming   | Athletics<br>Swimming   |
| <b>French</b>                           | Language Angels: Core Vocabulary and Phonetics;<br>J'apprends le Français (I'm Learning French) | Language Angels: Les Animaux (Animals)                   | Language Angels: Les Instruments (Instruments)               | Language Angels: Les Fruits (Fruits)  | Language Angels: Les Glaces (Ice creams)   | Language Angels: Les Jeux Olympiques (Olympic Games) – not on lagunage Angels - Completed seasons |
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| <b>Curriculum Enrichment Activities</b> | Visit to Fitzwilliam & Classical Archaeology Museums  | French food tasting<br><br>Monet's garden experience day | Hunting prehistoric animals in the nature area               | Gripping History whole day immersive history workshop by Cathy Murphy<br><br>Imagining History drama workshop (How to survive in the stone age) | Recreating the rock cycle with Starburst sweets<br><br>Investigating soil samples from around the local area | Hall Farm visit, Bury St Edmunds (look up CoFarm Cambridge for next year)                         |