



Queens' Federation
Queen Edith
Primary School

NEWSLETTER

AUTUMN 1 - 2024-2025



Letter from Executive Headteacher, Sarah Jarman

Dear Parents and Carers,

As we hurtle towards Christmas, it is time to reflect upon the wide range of opportunities that have been open to our children and families this half term.

The annual cross country event took place for children in Years 3, 4, 5 and 6 once again this term. The children selected, were required to run the 1500 metre long distance track, alongside competitors from other local schools, with their peers and staff cheering them on from the sidelines.

This was no easy feat, with children tackling the uphill stretch with grit and determination. Each year group completed their run, ending with a smile on their faces and I was amazed to see that some of them were barely out of breath! It was a terrific effort from our children, who upheld our school values throughout the entire morning. We were delighted that a child from Year 4, Carlito, took the first place spot for the entire Year 4 cohort of runners. Carlito gained a golden medal for his efforts.



[Queen Edith Primary School](https://www.queen-edith-school.org.uk)
[Godwin Way](https://www.queen-edith-school.org.uk)
[Cambridge](https://www.queen-edith-school.org.uk)
[CB1 8QP](https://www.queen-edith-school.org.uk)

01223 712200
office@quenedith.cambs.sch.uk
www.quenedithschool.org.uk





WINNER!

SCHOOL GAMES
CAMBRIDGESHIRE & PETERBOROUGH



We are delighted with the interest and uptake for both our STEM and Latin clubs that began this half term. Students from The Perse are hosting these, and they have been in popular demand. So far in the children have put their skills of arithmetic and problem solving to the test, using this to start designing a robot that would be suitable for the differing environmental factors on the planets. They have even introduced some algebra into this and had to use a combined teamwork approach to achieve the goals they set for themselves. In Latin, the children have started to be able to hold basic conversations in Latin with each other and have used actions to remember certain phrases. The children were keen to tell me that 'salve' is the Latin for 'hello' to one person and that 'salvete' means 'hello' to a group of people. In particular the children have enjoyed learning about Herculaneum – a city buried when Mount Vesuvius first erupted.

As mentioned in the previous newsletter, the swimming pool at Queen Edith will be up and running again this year. The cost of maintaining and heating the pool for lessons is only increasing. We will therefore be requesting voluntary donations from families when swimming lessons are resumed to help us meet these costs. A block of lessons (usually 6-7 weeks) will be £10 per child with a maximum cap of £20 per family. Having researched local offers, we feel this is reasonable. More information will be sent to you about this, if your child is due to swim in the Summer term.

Our children delighted their audiences recently, as Key Stage 1 children, Reception children and Nursery children took to the stage to deliver their much anticipated Christmas performances. Children in the nursery and Reception brought smiles to the faces of their family members by singing a medley of festive tunes that were accompanied by actions they had learned.





They worked extremely hard to learn these songs, which will form their first memories of Christmas at Queen Edith. Children in Key Stage 1 reminded us of how important kindness is at this time of the year. We heard a tale based around a snowman character called Sammy, who needed the friendship of his valued peers to feel welcomed by others.

Our children performed with the upmost zeal and I hope that for anyone who attended, they thoroughly enjoyed seeing their child/ren do their very best. Staff at the school worked very hard to ensure that the children did each performance justice, so thank you to all of them for their tireless work.



friendship



We hope that you enjoy reading this newsletter and would like to take this opportunity to wish you a peaceful and enjoyable Christmas break with loved ones. Thank you once again for your ongoing support and in playing your part in making Queen Edith a place where children enjoy their learning.

Please note that following the Christmas break, the Spring term starts for children on **Tuesday 7th January 2025**. The school will be closed to pupils on Monday 6th January, due to a training day.

Yours sincerely

Sarah Jarman
Executive Headteacher

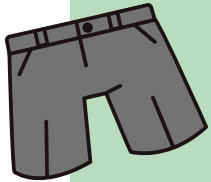


Notices from the Headteacher

DON'T FORGET

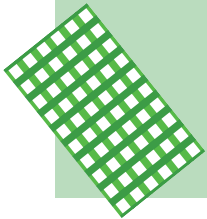
Scooters & Cycles

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, **by both adults and children**. Please also be reminded that the large vehicle gate at the front of the school is not suitable for pedestrians and cyclists to use. Please use the smaller gate to access the site.



School Uniform

- Grey skirt, pinafore, trousers or shorts
- Green and white checked summer dress
- Bottle green sweatshirt or cardigan
- Bottle green or white polo shirt
- Black shoes or black trainers (children in Years 5 and 6 require a pair of black indoor shoes - often plimsolls)
- White, black or grey socks / tights
- Leggings may be worn instead of tights, but not instead of trousers.
- No jeans please



Parking

Now that the evenings are becoming darker earlier and the weather has turned colder and wetter, please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.

SHOW YOU
CARE....PARK
ELSEWHERE!





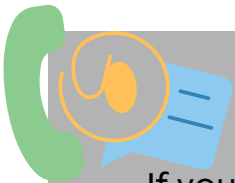
Notices from the Headteacher continued

PE

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits, when it is their PE day.

Jewellery

Jewellery may not be worn in school. The only exceptions are watches, studs for pierced ears, and cultural or religious adornments, which must be removed during lessons involving physical exercise. If such items cannot be removed, the individual is not prepared in an acceptably safe way and cannot continue as is, so must take part in modified activity. The school will not accept responsibility for removing or storing studs. Long hair should be tied back for PE and DT activities.



Updates to contact details

If you have changed contact details then please let the office staff know so that these can be amended on our system.



Be sure to follow us on Twitter/X if you would like to keep up with the very latest news from our school!

https://twitter.com/qed1_school

Coming up Spring 2024/25

January 2025

Monday 6th - Training Day (school closed)

Tues 7th - School Opens - Start of Spring Term

Thurs 9th - Open Morning - Reception 2025



February 2025

Tues 11th - Parent Open Afternoon - 3.45pm

Tues 11th - Online Safety Day - All day

Thurs 13th - Parent Open Afternoon - 3.45pm

17th to 21st - HALF TERM HOLIDAY

March 2025

5th to 12th - Scholastic Book Fair

Mon 3rd - In-school Parent Consultations - 4pm to 7pm

Tues 18th - RSE Information Meeting , Y5 & Y6 - 4pm

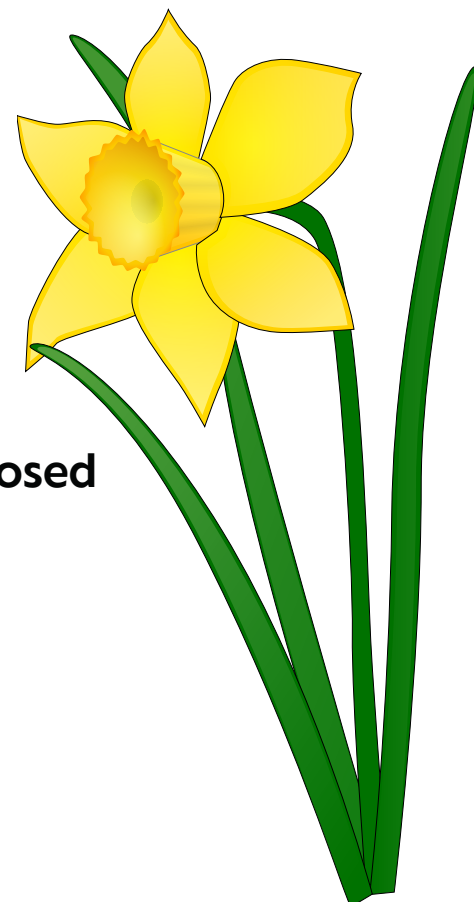
Thurs 20th - Disco KS1 5pm to 6pm, KS2 6.15pm to 7.15pm

April 2025

Fri 4th - TERM ENDS

Mon 7th to Mon 21st - EASTER HOLIDAYS

Tues 22nd - School Opens



May 2025

Mon 5th - May Day Bank Holiday - School Closed

12th to 15th - SATS week, Year 6

Sat 17th - PSFA Summer Fete

Weds 21st - Class Photos

Fri 23rd - Training Day

26th to 30th - HALF TERM HOLIDAY

School term & holiday dates for 2024/2025

AUTUMN	
Staff Training Day	Tuesday 3rd September 2024
Staff Training Day	Wednesday 4th September 2024
Autumn Term Opens	Thursday 5th September to Friday 25th October 2024
Half Term	Monday 28th October to Friday 1st November 2024
Staff Training Day	Monday 4th November 2024
Back to School	Tuesday 5th November to Friday 20th December 2024
Christmas Holidays	Monday 23rd December 2024 to Friday 3rd January 2025
SPRING	
Staff Training Day	Monday 6th January 2025
Spring Term Opens	Tuesday 7th January to Friday 14th January 2025
Half Term	Monday 17th February to Friday 21st February 2025
Back to School	Monday 24th February to Friday 4th April 2025
Easter Holidays	Monday 7th April to Monday 21st April 2025
SUMMER	
Summer Term Opens	Tuesday 22nd April to Friday 23rd May 2025
May Day	Monday 5th May 2025 - School Closed
Staff Training Day	Friday 23rd May 2025
Half Term	Monday 26th May to Friday 30th May 2025
Back to School	Monday 2nd June to Wednesday 23rd July 2025
Summer Holiday	Thursday 24th July onwards

News from the Governing Body

We have had to say goodbye to a few Governors this term, but I am glad to say we have been able to welcome a number of new faces to the Governing Body. Richard Baldwin joins us from AstraZeneca with a wealth of experience in finance. Dr Phil Kirkman is Director of the PhD in Education at Anglia Ruskin University and has many years of experience in secondary education. Marsha Merchant was co-opted onto the Governing Body at our meeting on 2nd December: she is a parent at Queen Edith has wide experience in finance and accountancy. Ana Toste Rego is our new elected Parent Governor for Queen Edith; she has experience in scientific research as well as voluntary work with young children. The breadth of experience of our Governing Body is a tremendous source of strength and I am delighted to have such a strong injection of talent. They all very warmly welcomed.

You will be aware that a combination of financial pressures and a downfall in the birth rate has meant we have had to reduce Queen Emma to one-form entry for this year and next; we hope that the expansion of the city will allow the school to go back to two-form entry and we are keeping a close eye on the developments in our area. Staff have managed the change very successfully but we continue to monitor the impact of the change on all aspects of the children's learning and experience.

In line with the government's drive to raise attendance nationally, the Governors recently approved a new Attendance Policy. Many parents have queries about when they can legitimately take children out of school, when they can't and what the consequences might be if they do. You will have heard many times about the crucial importance of attendance, which includes arriving for school on time, and the serious impact a poor attendance record can have on a child's future prospects. I would encourage you to have a look at the new Attendance Policy, which is posted on the Federation website and where I hope you will find answers to any queries you might have.

As the term draws towards its close, on behalf of all the Governing Body I wish you all a Happy Christmas.

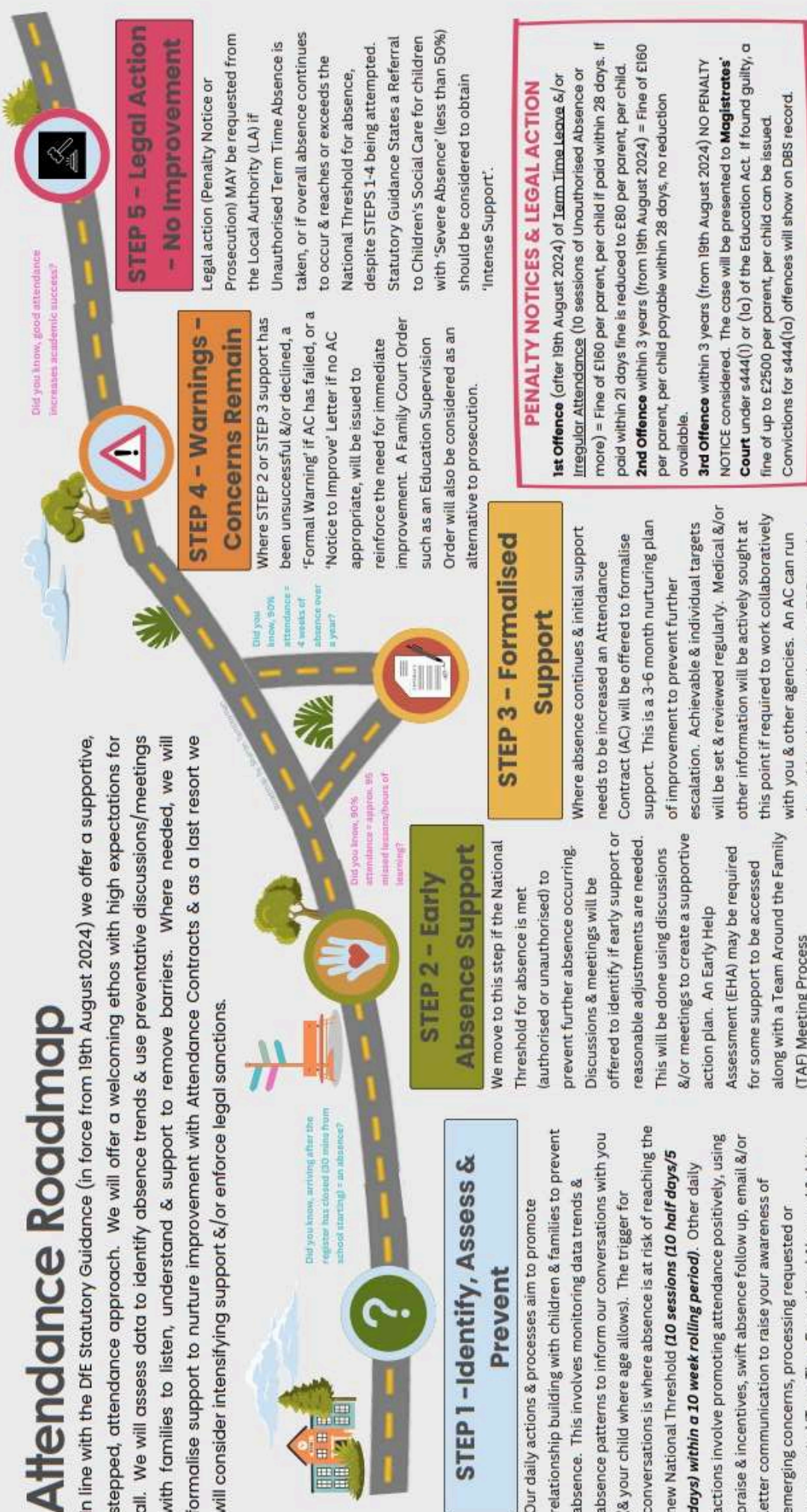
Dr Sean Lang
Chair of the Governing Body



Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.

Did you know, good attendance increases academic success?



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?

Did you know, arriving after the register has closed (30 mins from school starting) = an absence?

Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Did you know, 90% attendance = 4 weeks of absence over a year?

STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.



Queens' Federation

Applying for a school place!

If your child was born
between 1st September
2020 and 31st August
2021 and you live in
Cambridgeshire, you need
to apply for Reception for
September 2025



DEADLINE FOR
APPLICATIONS

**15 JAN
2025**

QUEENS' FEDERATION PRIMARY SCHOOLS

APPLYING FOR A SCHOOL PLACE FOR
SEPTEMBER 2025 AT QUEEN EDITH &
QUEEN EMMA PRIMARY SCHOOLS

Before making a decision about their child's future education, many parents appreciate the opportunity to visit the school. We are always delighted to welcome parents and carers to both our schools to attend one of our regular open mornings.

- ✓ WEDNESDAY 16TH OCTOBER 2024 AT 9.15AM FOR QUEEN EDITH AND 10.30AM FOR QUEEN EMMA
- ✓ FRIDAY 22ND NOVEMBER 2024 AT 9.15AM FOR QUEEN EDITH AND 10.30AM FOR QUEEN EMMA
- ✓ THURSDAY 9TH JANUARY 2025 AT 9.15AM FOR QUEEN EDITH AND 10.30AM FOR QUEEN EMMA



TO REGISTER YOUR INTEREST PLEASE CONTACT THE SCHOOL OFFICES

Queen Edith - 01223 712 200
Queen Emma - 01223 714 300

office@queenedith.cambs.sch.uk
office@queenemma.cambs.sch.uk



Bumblebee (Nursery)

This half term the nursery children have been learning the traditional story of the Little Red Hen. They have been using flour to make their own gloop, play dough and bread rolls; they have made a range of art work relating to farm animals and have explored animal sounds and animal vocabulary.



We have also been learning about the season of winter. We looked for signs of winter and took our own photos in the garden. The children have been learning about the celebration of Christmas. They have enjoyed decorating the nursery and have been busy making and decorating their own cards. We have been practising songs and poems and we are looking forward to sharing them at our Christmas celebration.

Children have been investigating light and dark as we think about seasonal changes. They have been looking through different equipment to see how it changes what they see and thinking about nocturnal animals. They have been talking about healthy bedtime routines such as keeping clean and brushing teeth. Children have been acting out the rhyme 'Ten in a Bed' in the role play area and creating stars and night time scenes in different ways. We have also thought about how the moon changes during the month and have created pictures inspired by Van Gogh's painting, 'The Starry Night'.



Dragonfly (R1)



Ladybird (R2)



Reception children loved having a visit from the Animal Experience this half term. Our special visitors included a snake, a blue tongued skink, a barn owl, a bearded dragon and a tenrec.

The children asked lots of thoughtful questions about where the animals lived and what they ate. They remembered our previous learning about nocturnal animals and those that hibernate. Children had the opportunity to touch and hold the animals. They were all very sensible, waiting their turn and being quiet and gentle with the animals. What a great experience!

Daisy (1.1)

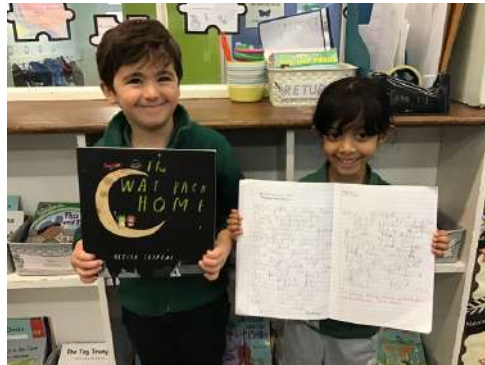


In Daisy class this half term, we have been busy exploring 2D shapes. We been finding in our environment and talking about their properties.

In History, we have been comparing old and new toys and thinking about how they are made and the materials they are made from. In PCSHE, we have been thinking of how to be a good friend and we thought of lots of fun and safe games we can play.



Iris (1.2)



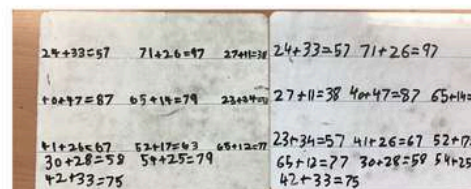
This half-term in English, Year 1 we have been looking at the 'The Way Back Home' by Oliver Jeffers. We enjoyed pretending to explore the moon with torches and then went on to write our own versions of the story making sure that we were using our capital letters, finger spaces, full stops and precursive handwriting.

In Science, we have been learning about different materials and their properties, and conducted an experiment to find a material best suited to making an umbrella for Jeremy the Giraffe.



This half term in Sunflower Class, we have been learning to add and subtract 2-digit numbers. We have explored a range of strategies to build our understanding, including practical methods using maths manipulatives like Dienes blocks, pictorial approaches such as tens frames and jottings and applying our knowledge of number bonds to 10. These strategies are helping us solve problems more efficiently and develop confidence in our calculations.

Sunflower (2.1)





Dandelion (2.2)

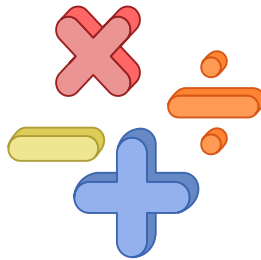
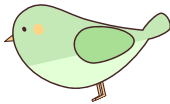


This term, the children in Dandelion Class have been exploring the question, "Why do Christians call Jesus a saviour?" They have learnt about the season of Advent and how Christians prepare for Jesus' coming in the lead-up to Christmas. The children enjoyed hearing the story of the Annunciation, when the angel Gabriel told Mary she would have a special baby, and revisiting the Nativity story. As part of their learning, they created beautiful Advent wreaths and made models of the Nativity characters, deepening their understanding through hands-on, creative activities.

This half term, the children in Year 3 started off back in Ancient Greece with an amazing experience day run by History Off The Page! Since then, we have been exploring some of the differences and similarities between Britain and France in Geography, and learning how to say the names of animals in French

In Maths we have been exploring the four operations, and how they are related.

Nightingale (3.1)



Robin (3.2)



This half term Robin class have been enjoying learning all about France in Geography. We have thought carefully about the human and physical features of the country and compared these to Cambridge. In computing, we have enjoyed learning how to communicate safely online and send emails via Purple Mash.

Our Art lessons have been a wonderful opportunity to explore Claude Monet's work and think carefully about how we can recreate these pieces of artwork. Over the last couple of weeks, we have been busy learning about persuasive writing. We designed a delicious festive treat to persuade people to buy!

Goldfinch (4.1)



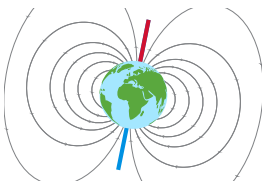
This half term, Goldfinch Class have been making Flatbreads in DT to promote healthy eating. They have been able to taste test different types of breads and have compared how loaves of bread are made differently. They have been refining their cutting skills by chopping fruits and vegetables and thinking about how to use kitchen utensils in a safe and careful way. They have been thinking about different flavour profiles by deciding what ingredients might go well together and have been working as a team to decide which ingredients they want to bring in to enhance the tasting experience.



Kingfisher (4.2)



This half term, Kingfisher Class have immersed themselves into the fascinating world of the explorers who raced to be the first to reach the South Pole. In our History lessons we uncovered the challenges and triumphs of these explorers and celebrated all we have learned with our class assembly. The assembly was a wonderful opportunity to reflect on the resilience and bravery of these explorers. In our English lessons, we used the theme of remembrance to create poems using metaphors and rhyme to create heartfelt verses to commemorate those who have served in the armed forces. What a busy half term full of discovery, creativity and reflection.



Horse Chestnut (5.1) & Silver Birch (5.2)



What an incredible and action-packed half term this has been for Year 5! As part of our Ancient Britain topic, we had the unforgettable opportunity to visit West Stow, a replica of an Anglo-Saxon village.

Despite the weather, we thoroughly enjoyed exploring the village, trying on traditional Anglo-Saxon clothes and helmets, and getting a hands-on experience of what life was like during those times.



Continued...



In DT, we took on the exciting challenge of building Viking-inspired toys using cam mechanisms. The best part? We got to proudly show our creations to the Year 2 children, who were just as amazed as we were. What a term of adventure and creativity!

In Maths, we used our new knowledge of calculating with fractions to solve a jigsaw puzzle! Each of the pieces had to match with an equivalent fraction or calculation. This involved us working well with our partners and persevering.

As always, Year 6 are given the responsibility of creating Christmas Cards for all our support staff in school – to say a huge thank you for such a great job throughout the year. This year our theme has been origami and we created Santa and some Christmas stockings.

Beech (6.1)

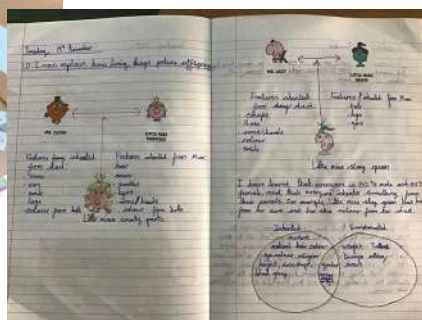


We also competed with Queen Emma on the final week of term in a hockey tournament!

Oak (6.2)



In Science, Year 6 have been learning about inheritance in animals and plants so we used Little Miss and Mister Men characters to help us!



Using these characters and their easily distinguishable features, we recognised that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Are glasses or a crown really 'inherited' features?



**DON'T
FORGET**

Booking School Meals

Please don't forget to order your child's school dinner ready for the return to school after half term on **Tuesday 7th November**.



We do experience a high number of children who do not have a lunch ordered on Mondays or the first day of the month, so please make sure you check regularly that all your child's lunches are ordered.

FAQs and helpful tips

Q) What time is the cut off for ordering or cancelling a lunch each day?

A) 8.30am

Q) My child forgot their packed lunch, what happens?

A) They will receive a Jacket Potato and Baked Beans

Q) I forgot to order my child's lunch and I have missed the cut off time, will my child be able to have a lunch?

A) Yes, they will receive a Jacket Potato and Baked Beans

Q) My child wants to start having school lunches but I don't know how to order?

A) Please contact the School Office and we will be able to help you

Q) I think my child might be entitled to a Free School Meal, what should I do?

A) Please fill out the simple online application form on the link below, where you will receive an instant response to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days. If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703 200 or email ewb.fsm@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk/freeschoolmeals

Could your child be entitled to a

FREE school meal?

Are you interested in joining the PSFA committee?

We're looking for people for the following roles at our next meeting on 14th January:

- **Chair:** This person chairs half-termly PSFA meetings and ensures good communications with the committee, staff and parents/carers in the work of the PSFA. For this role, our current chair is very happy to support the new chair for as long as is needed, to show them the ropes.
- **Vice-chair:** supports the chair.
- **Treasurer:** This individual keeps the accounts and makes/receives payments as necessary, supports the committee in the work of the PSFA and prepares the final accounts and trustee report.
- **Vice-treasurer:** supports the treasurer.
- **Secretary:** sends out the agenda and writes the minutes of meetings, supports the committee in the work of the PSFA.
- **Committee roles:** supporting the PSFA, helping to make decisions when needed, engaging parents, assisting with events.

Why join the PSFA Committee? Here's what some PSFA committee members said:

"I've learnt some useful skills while with the PSFA, especially regarding arranging events - the experience helped me get my current job!"

"It's really great to support the school community and I've learnt how charities work."

"I've got to know some of the teachers, helped raise funds for the school and my son is proud of my efforts."

Happy2Help Group

- If you would like to help out at events & initiatives from time to time, we can add your details to a 'Happy2Help' group. Email your details to us at queenedithpsfa@gmail.com and we'll add you to the group. No pressure, and you simply help if and when you can.

Come along to the next AGM, on Tuesday 14th January 2025, 8pm - online. (Further details to follow in the new year).

If you are interested in the above roles, do contact us at queenedithpsfa@gmail.com We look forward to hearing from you!

Warm wishes,

The PSFA Committee
(Marianna, Izzy, Ed, Philippa, Ellen, Yufei, Miika)



Queen Edith PSFA Newsletter

queenedithpsfa@gmail.com

Creating a stronger sense of community, wellbeing and fun while enriching the school experience for the children and families

Santa's Grotto



Father Christmas visited the children from nursery, reception and years 1 & 2. We hope that the children were happy to meet him and that they enjoy their gifts.

A special thanks to the year 6 elves who helped run this, the Happy2Help gift wrappers and to Dawid, our caretaker, for building the grotto.

D.I.S.C.O.

Disco Dave played some tunes, children and teachers danced, bubbles appeared and glowsticks illuminated the hall.

It raised £617.25

Thank you to all our disco helpers. We are also very grateful to the teaching staff and office staff who supported the disco - thanks! The Spring disco will take place on **Thursday 20th March 2025**.

If you are interested in joining the disco organising group, please contact us at queenedithpsfa@gmail.com

Cake Sales

Each half term we have a cake sale. There is a bit of friendly competition between year groups as our bakers try to raise the most for school and win the year's cake sale competition.

Don't forget the year group that raises the most wins **£200** for children and their teachers to spend on a class activity or some equipment of their choice!

Year 5 spooky cake sales raised **£243.40** just before October half term! Well done year 5 bakers!

Year 2 cake sale, on Thurs 12th December, raised **£194.17**. Well done year 2 parents and carers!

Preloved Uniforms

Over 2 days, towards the end of each half term, we aim to hold the sales at drop off and pick up in the KS1 playground. You may donate good-quality and wearable unwanted uniform at the sales.

This term the sales have raised **£391.28** in total.

Thank you to all the 'Happy2Helpers' who assisted in running these sales. You are stars!

AGM



Save the date for:

- International Food Evening on **Friday 7th February**
- Summer Fete on **Saturday 17th May**
- PSFA Ceilidh on **Friday 20th June**
- Summer Picnic on **Friday 18th June**

WHY ARE WE RAISING FUNDS?

Donations and fundraising from events and initiatives will go to the school to enable & contribute to the following current targets:

1. **KS1 playground equipment.**
2. Improvements to the **ES2 quiet area**; replacing the trellis and benches which have been damaged due to rot.
3. Subsidising school trips.
4. **Forest school**: cover for the member of staff who will undertake the Forest school training. Subsequently, supplies and materials to create the Forest school.

The PSFA also sponsored the class Christmas parties by funding the snacks and drinks for each class.

In addition, PSFA funds supplied the glow sticks for the last disco.

Discussions are in place to potentially fund:

1. *Dining room acoustic improvements*
2. *Showers for the swimming pool area.*
3. *A replacement to the current preloved uniform shed.*
4. *A sensory garden in the courtyard*

Our next AGM meeting will be held online on **Tuesday 14th January 2024** at 8pm and it will be online.

You will be able to request a link nearer the time.

The annual report and accounts for the last financial year will be presented for signing off.

We will elect members of the committee (it could be you!) and appoint people to the fete sub-committee. Exciting times!

Everyone is welcome, please join us.

Ideas? If there is a particular event that you would like to see arranged for our school, then do come along to a meeting or email us.

Would you like to get involved?

If you would like to help from time to time at events, do email us at

queenedithpsfa@gmail.com

and we can add you to a dedicated 'Happy2Help' WhatsApp group. We'd love to hear from you!



Other ways to fundraise:

As you may know a very easy way to help raise funds for the school is via **EasyFundraising**.

This is a scheme where online retailers will give a small percentage of purchases to a charity of your choice at no cost to yourself.

Sign up before you shop online – it's so easy! You can sign up for easy fundraising online at

<https://www.easyfundraising.org.uk/causes/queenedithschool/>

Have a lovely Christmas Holiday everyone and we will see you next term!



JUSTHELPING
Registered charity number: 2140024

RECYCLE YOUR TREE



Arthur Rank Hospice Charity



- Registration Opens 15th Nov 2024
- Registration Closes 5th Jan 2025
- Collecting 9-11th January 2025

giftaid it



Registered with
**FUNDRAISING
REGULATOR**

After costs, Arthur Rank Hospice Charity receive 90% and up to 10% will be distributed by Just Helping to other local charities. More information on where your donation goes can be found on our website.

JustHelping supports volunteers, businesses, and charities to contribute to their community and the environment. Our national Christmas tree collection raises essential funds for charities in the local community.



Start the year with a warm feeling in your heart – not only will your tree be recycled for you, you'll be helping support your local hospice at the same time!

This January save yourself the stress of the festivities and let our wonderful volunteers come and collect your tree for you, in return for a donation to Arthur Rank Hospice Charity. The Arthur Rank Hospice Charity has been operating a Christmas Tree Recycling Scheme for ten years, and in this time over £300,000 has been raised. In 2025 we want to grow the scheme even more and would love to collect to your tree!

Why we need your support

We care for around 3,600 patients each year at our Hospice in Cambridgeshire, the Alan Hudson Day Treatment Centre in Wisbech and in patients' own homes via the Arthur Rank Community Team. Our outstanding care is provided free of charge to patients and their families.

It will cost over £13 million to run our services in 2024/2025. Contracted services from the NHS are budgeted at £7.9 million and with the help of our community, we need to raise a further £5.1 million, and it's schemes like this that help.

Volunteers needed – can you help?

Why not start the year by volunteering a day of your time to help us! We need drivers with vans, crew mates and people to help at the various drop off points in and around Cambridge.

If you'd like to find out more please contact us on christmastrees@arhc.org.uk or give us a call on 01223 675888 for a chat.

We welcome corporate groups, friends, organisations, and individuals to join us.

We look forward to collecting your tree and thank you for your support.



JUSTHELPING
Registered charity
number 1149068

Just Helping brings communities together through volunteering, with our Christmas Tree Collection event uniting thousands to support over 150 charities, making a lasting impact both locally and nationally.

Birthday books instead of cakes and sweets please!

Please be reminded that at the beginning of this year, we requested that parents donate either a new or a pre-loved book to their child's class rather than sweets or cakes to mark a child's birthday. This is in the interests of promoting healthy lifestyles and in light of the fact that it is more inclusive for our children who may have allergies.

Donated books should be sent to the school office so that a special sticker can be placed in the front, detailing who donated the book and can provide a lasting legacy for all children in the class to enjoy.

Thank you for your co-operation.



Thinking about making a change....

Have you ever thought about being a Foster Carer to children who can't live with their families? Ever thought to yourself 'I'd love to care for a child' but then wondered how this would fit with your work commitments? Are you held back by thoughts of doubt that you could be a Foster Carer?

If so, you could be denying a child or young person the opportunity to have a wonderful home with you.

There are children and young people who need a loving home, and you could be just what they need.

If you would like more information about becoming a Foster Carer, or know someone who could offer a safe, secure and loving home, then please get in touch on:

0800 052 0078 or email fosteringmarketing@cambridgeshire.gov.uk or visit www.cambridgeshire.gov.uk/fostering

Queen Edith's COMMUNITY FORUM

The Queen Edith's Community Forum have a 'clothes hub', where we're collecting donations of good condition children's and adult clothes plus toys, books, DVDs and passing them on to local families.

It's run by local volunteer Rachel Pogar - contact Rachel via Facebook <https://www.facebook.com/rachel.pogar.9> to let her know what you need or make an appointment to see what's in stock.

Everyone is welcome and it's all free, though if you'd like to make a donation to the Community Forum, that would be appreciated.

CONTACT US

Please get in touch if you'd like more information:

hello@queen-ediths.info

Queen Edith's
COMMUNITY FORUM

QUEEN EDITH'S COMMUNITY FOOD HUB

Free food for anyone in need

Everything is free. Organised for the neighbourhood by community volunteers and donations

- Hosted at St James Church, Wulfstan Way
- Every Saturday morning, open 10:30 to 12noon
- *No forms to fill in, no vouchers needed, no questions asked*
- *Open to every local resident. Just turn up!*
- *Safe distancing protocols observed*
- *Feel free to bring your own shopping bag*



St James' Church
Wulfstan Way, Cambridge

The Food Hub relies entirely on donations of goods and money from the community. Details of how to contribute or volunteer are below:

- For financial donations to the Food Hub, [click here](#)
- For food donations to the Food Hub, [click here](#)

**A FREE KARATE LESSON FOR ALL THE
FAMILY! IN THE MAIN HALL AT QUEEN
EDITH EVERY THURSDAY EVENING**

E.W.S.K.A.
FOUNDED 1980



**STAY FIT, LEARN SELF DEFENCE IN A SAFE ATMOSPHERE
FOR ALL AGES, STARTING FROM 5 YEARS AND
UPWARDS. COME AND JOIN OTHER MUMS AND DADS
WHO ALSO TRAIN WITH THEIR CHILDREN AND MAKE IT
A FUN ACTIVITY ALL THE FAMILY CAN ENJOY.**

**FREE KARATE TRAINING KIT WITH LIFETIME
MEMBERSHIP TO EWSKA, ONE OF THE LARGEST
KARATE ORGANISATIONS IN THE UK.**

**COME AND JOIN US IN THE MAIN HALL 7.00PM TO
8.00PM EVERY THURSDAY**

SCHOOL LUNCH MENU - AUTUMN 1

(returning on Tuesday 5
7th January 2025 Week 1)



TRADITIONAL

Week 1

LUNCH TIME

FOOD FESTIVAL
By Aspens

Autumn Winter

2024-25:

2/9, 23/9, 14/10,
4/11, 25/11,
16/12, 6/1, 27/1

DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND
CUT FRUIT
AVAILABLE DAILY

PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta
topped with
Homemade
Tomato Sauce
and Cheese

T1



DESSERT
TROLLEY

Toffee Frozen
Yoghurt

Sweet Potato
Brownie

Forest Fruits
Jelly Pots

Cookie Dough
Apple
Crumble

Jammy
Thumbprint
Biscuits



**BIG
TOPPING**
Filled Joints

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo



**RAINBOW
ALLEY**
Vegetables and Salads

Sweetcorn

Apple Slaw and
Wholegrain
Rice

Peas and Carrots

Green Beans

Baked
Beans



**MEAT-FREE
MAGIC**
veggie dish

Veggie Pepper and
Sweetcorn Pizza
Slice with Wedges

Vegetable Curry

Quorn Sausage,
Roast Potatoes
and Gravy

Vegetable Lasagne

Veggie Burger and
Chips



**THE
MAIN
EVENT**

Margherita
Pizza
Slice and Wedges

BBQ Cheesy
Chicken

Roast Chicken,
Stuffing,
Roast Potatoes
and Gravy

Lasagne

Golden Fish
Fingers or
Salmon Fingers
and Chips

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

LUNCH TIME

Autumn Winter

2024-25:

9/9, 30/9, 21/10,
11/1, 2/12,
23/12, 13/1, 3/2

THE MAIN EVENT

Cheesy Tomato
Pizza Muffins

Chicken Tikka
Curry

Roast Chicken,
Stuffing,
Roast Potatoes
and Gravy

Classic
Cottage
Pie

Battered Fish
and Chips

MEAT-FREE MAGIC

veggie dish

BBQ and
Sweetcorn
Pizza Slice

Vegetable Curry

Cauliflower Cheese,
Crispy Onion Topping
& Roast Potatoes
(You don't have to have
the onions!)

Roasted Sweet
Potato Pastry Roll
and Mash

Cheese and
Tomato Toasted
Wrap with Chips

RAINBOW ALLEY

Vegetarian and Vegan

Wholegrain
Pasta Salad and
Green salad

Rice and
Carrots

Mixed
Greens

Peas

Baked
Beans

BIG TOPPING

filld jacket

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

Beans,
Cheese or
Tuna Mayo

DESSERT TROLLEY

Toffee Apple
Sponge and
Custard

Chocolate
Sprinkle Iced
Cake

Raspberry
Coconut Jelly

Fresh Fruit
Salad

Anzac
Biscuits

DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGURTS AND
CUT FRUIT

AVAILABLE DAILY

PASTA TWIRLER

AVAILABLE EVERY DAY

Topped Pasta

Hot Pasta
topped with
Homemade
Tomato Sauce &
Cheese

LUNCH TIME

Autumn Winter
2024-25:
16/9, 7/10,
28/10, 18/11,
9/12, 30/12,
20/1, 10/2



THE MAIN EVENT



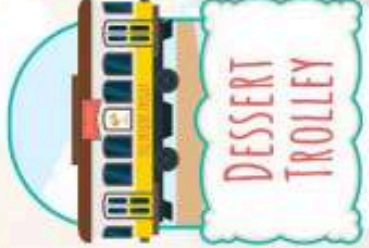
MEAT-FREE MAGIC
veggie Dish



RAINBOW ALLEY
Vegetables and Salads



BIG TOPPING
Filled Pastas



DESSERT TROLLEY

DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND
CUT FRUIT
AVAILABLE DAILY

PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce & Cheese

MONDAY

American Style Mac Cheese

Chicken Sausage Casserole and Mash

Roast Chicken, Stuffing, Roast Potatoes and Gravy

Meatballs in Tomato Sauce with Rice

Golden Fish Fingers and Chips

TUESDAY

Veggie Wholegrain Pasta Bolognese

Vegetable Pot Pie and Mash

Quorn Sausage, Roast Potatoes and Gravy

Mild Veggie Bean Chilli Loaded Wedges with Cheese

Vegetable Fingers and Chips

Carrots

Roast Root Veggies

Peas and Sweetcorn

Broccoli

Baked Beans

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Marble Cake

Apple, Cinnamon Raisin Flapjacks

Orange and Mango Jelly

Banana Bread Muffins

Gingerbread Cookies