**Physical Development**

The children will be learning to use space effectively and move in different ways. They will be developing a class ‘Frozen’ dance. We will continue with the Get Set for PE programme. Children will be developing fine motor control during many of their activities and will be practising correct letter formation. Please support your child at home particularly with writing letters correctly.

We will continue to encourage children to put their coats on independently and do up their zip. Children will freeze fruit juice to make sorbet for our Reception healthy eating café

**Mathematics:**

Children will be working on their next steps.

In class sessions, we will be using White Rose maths planning. We will be thinking about composition of number, subitising, ordering and counting. Children will be looking at 3D shapes and deciding which shapes they need to create models and buildings. They will be measuring time in different ways and thinking about days of the week and months of the year. They will explore mass, capacity and length.

**Communication and Language**

In Reception this term, we are learning a story about ‘The Snow Queen’. We will be creating a class story map and retelling the story every day so that we learn it really well. We will then make up our own class version of the story.

We will be thinking about the vocabulary in the story and adding in our own words. Children will be inventing their own stories.

We will be talking about cold climates and sharing our knowledge and vocabulary.

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**Literacy:**

Children will be creating their own story maps and adding labels. They will be encouraged to make their own books and will each have their own independent writing book. Children will be writing for a variety of reasons, both indoors and outside. We will be looking at both fiction and non-fiction books related to our theme.

Children will also be reading as part of their daily activities. Please share books with your child at home as often as possible and enjoy them together. Please help your child with their next steps that we send on Tapestry.

Children will take part in daily Success for All phonic sessions. They will be learning red words, blending and segmenting CVC words and leaning new sounds. They will be working towards their own next steps.

**Un Understanding the World**

We will be looking at changes in the environment and looking for signs of winter. We will go for walks around the school site to see seasonal changes. Children will explore ice and think about melting and freezing. They will be looking at Polar Regions and find out about the animals that live there.

We will be looking at castles and palaces around the world and discussing when they were built.

We will be celebrating Lunar New Year.

 Reception Spring Term 1 2025

 The Snow Queen

**Personal, Social and Emotional Development**

We will be encouraging children to think about celebrating similarities and differences. We will continue to discuss our learning animals such as ‘concentrating crocodile, go for it gorilla, responsible rhino’ and ‘Kind Kangaroo’. We will be introducing Teamwork Tiger and encouraging children to think about their own next steps. We will continue with Star of the Week. We will also be promoting the children’s independence and encouraging them to share regularly what they can do.

Please can your child bring their book bag every day with their reading record book. We will be changing books on a Friday.

**Dates to remember**

**Share a book Friday 31st January. 3.10pm in Reception classrooms.**

**Reception Maths Meeting Monday 10th February 3pm in the small hall**

**Reception Maths Meeting Monday 3rd February 3pm in the small hall**

**Expressive Arts and Design**

Our workshop areas are organised so that children can select, resources and begin to plan what they want to make and what they will need. We will be developing ‘plan, do review’ so that children can talk about their creations and how they can make them better. They will have the opportunity to explore materials and methods of joining. The deconstructed role-play area inside is developed with a stimulus every week. We will be exploring different instruments and listening to different kinds of music. Children will discuss the artwork of the month and create their own paintings.