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| **Subjects** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **1a** | **1b** | **2a** | **2b** | **3a** | **3b** |
| **Topic and Outcome** | **The High Street**Open our own high street | **Fairy Tales**Theatre performanceKS1 Christmas performance | **Fire and Ice**Great Fire of London workshop  | **Body Topic**Teddy Bear hospital morning | **Nature Detectives**Caterpillar to Butterfly – living lifecycle Nightingale Gardens visit tbc | **Up and away: Flight and freedom**Duxford visit tbc |
| **English** | RecountsThe Last Stop on Market Street - fictionNon-fiction - plants | Collection of traditional and alternative tales:Rapunzel – Bethan Woolvin (PoR)Three Little Pigs.Three Little Wolves and the big bad pig.Letter to the X-mas elves.  | Poetry – Fire of LondonGreat Fire of London diaryStardust | Florence Nightingale biographySandwich DT recounts | The Crow’s TaleBaby Owl Letter Additional recount linked to an experience day.  | If I were in charge poetryWright brothers (The First Flight)How to make a bug hotel – instructions.  |
| **Class Reads** | A selection of short chapter/picture books. | Fairy Tales | Solo the Penguin | The Giraffe, the Pelly and Me | The Lorax  | Leaf |
| **Mathematics** | Place value, Addition, subtraction | Money, 2D Shape | Multiplication and Division, Fractions | Fractions, Time, Statistics, Geometry (3D shape) | Measurement (length and height), Geometry (position and direction) | Measurement (Mass, capacity, temp), revision and consolidation |
| **Science** | Plants – grow plants and compare. | Materials (properties and appropriate usages) | Materials – ice related investigations | Healthy humans(Including pattern spotting) | Living things – minibeasts. Habitats. | Asking and Answering questions - Habitats investigation |
| **Computing** | Making Music Presenting Ideas | Coding  | Online SafetyEffective searching | Spreadsheets | Questioning | Making pictures |
| **History** |  |  | Great Fire of London – Know about events beyond living memoryShackleton - using sources, recount of events. | Significant individuals and comparisons:Florence NightingaleMary SeacoleHospitals through time. |  | Significant individuals: The Wright Brothers (USA) and history of flight  |
| **Geography** | Local area – mapwork and aerial photos.3d Map making | Name, locate & identify characteristics of the 4 countries and capital cities of the UK and the surrounding seas.(zoom in or zoom out from High Street)Leading into creating fairy tale maps from aerial photo | Identify [seasonal and] daily weather patterns in the location of hot and cold areas of the world in relation to the equator and the north and south pole.Antarctica live web cam. |  | Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country – Sierra Leone study.Africa – locational geography |  |
| **RE** | Leaders: Why do Christians trust Jesus and follow him? | Believing: Why was Jesus given the name Saviour? (Christmas) | Belonging: What is important to Jewish families? | Symbols: What are the best symbols of Jesus’ death and resurrection?  | Belonging: How do Sikh beliefs influence how Sikhs live? | Big questions: How do people say thank you? |
| **Art** | Observational drawing – plants. |  | Patterns. Fire of London clay houses and collage.  |  |  | Digital media on purple mash.Paint and colour – based on Sierra Leone topic |
| **DT** |  | Freestanding structures – (Bridge for the Three Billy Goats) |  | Healthy sandwich (cooking) | Textiles – felt butterfly toy |  |
| **Music** | Explore simple patterns | Focus on tempo and dynamics | Explore feelings through music  | Invent a musical story | Music that makes you dance | Let’s improvise |
| **PSHCE** | Rights, Rules and Responsibilities | Anti-Bullying | Personal Safety | Drug Education and RSE | Financial Capability | Managing Change |
| **PE** | Getting Active & Team Work (intro PE)Fundamentals 1 (continued in Spring 1) -(Cambridgeshire scheme)Gymnastics – Points of Contact (Cambridgeshire scheme) | Gymnastics – Points of Contact contd. (Cambridgeshire Scheme)Dance – Magical Friendships (Cambridgeshire Scheme) | Gymnastics – ball, tall, wall (Cambridgeshire Scheme)Dance – Great Fire of London (Cambridgeshire Scheme) | OAA – (KS1 Cambridgeshire Scheme)Fundamentals 1. (incl. Sports festival) | Fundamentals 2 (Cambridgeshire Scheme) – over both lessons.*(Additional school based dance unit – action words if need to fill time)* | Swimming x2*(Additional striking and fielding games if time)* |
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| **Curriculum Enrichment Activities**  | Open our own High StreetChristian visitor (via zoom) | KS1 Christmas performanceTheatre company performance of fairy tale (with yr6) | Shackleton re-enactmentJewish visitor tbc | Teddy Bear hospitalVisit from a doctor (on zoom) | Habitat BoxesNightingale Gardens visit tbcSikh visitor tbc | KS1 sports dayDuxford visit tbc |