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| **Subjects** | | **Autumn Term** | | | | **Spring Term** | | **Summer Term** | |
| **1a** | | **1b** | | **2a** | **2b** | **3a** | **3b** |
| **Topic and Outcome** | | **The High Street**  Open our own high street | | **Fairy Tales**  Theatre performance  KS1 Christmas performance | | **Fire and Ice**  Great Fire of London workshop | **Body Topic**  Teddy Bear hospital morning | **Nature Detectives**  Caterpillar to Butterfly – living lifecycle  Nightingale Gardens visit tbc | **Up and away: Flight and freedom**  Duxford visit tbc |
| **English** | | Recounts  The Last Stop on Market Street - fiction  Non-fiction - plants | | Collection of traditional and alternative tales:  Rapunzel – Bethan Woolvin (PoR)  Three Little Pigs.  Three Little Wolves and the big bad pig.  Letter to the X-mas elves. | | Poetry – Fire of London  Great Fire of London diary  Stardust | Florence Nightingale biography  Sandwich DT recounts | The Crow’s Tale  Baby Owl Letter  Additional recount linked to an experience day. | If I were in charge poetry  Wright brothers (The First Flight)  How to make a bug hotel – instructions. |
| **Class Reads** | | A selection of short chapter/picture books. | | Fairy Tales | | Solo the Penguin | The Giraffe, the Pelly and Me | The Lorax | Leaf |
| **Mathematics** | | Place value, Addition, subtraction | | Money, 2D Shape | | Multiplication and Division, Fractions | Fractions, Time, Statistics, Geometry (3D shape) | Measurement (length and height), Geometry (position and direction) | Measurement (Mass, capacity, temp), revision and consolidation |
| **Science** | | Plants – grow plants and compare. | | Materials (properties and appropriate usages) | | Materials – ice related investigations | Healthy humans  (Including pattern spotting) | Living things – minibeasts.  Habitats. | Asking and Answering questions - Habitats investigation |
| **Computing** | | Making Music   Presenting Ideas | | Coding | | Online Safety  Effective searching | Spreadsheets | Questioning | Making pictures |
| **History** | |  | |  | | Great Fire of London – Know about events beyond living memory  Shackleton - using sources, recount of events. | Significant individuals and comparisons:  Florence Nightingale  Mary Seacole  Hospitals through time. |  | Significant individuals: The Wright Brothers (USA) and history of flight |
| **Geography** | | Local area – mapwork and aerial photos.  3d Map making | | Name, locate & identify characteristics of the 4 countries and capital cities of the UK and the surrounding seas.  (zoom in or zoom out from High Street)  Leading into creating fairy tale maps from aerial photo | | Identify [seasonal and] daily weather patterns in the location of hot and cold areas of the world in relation to the equator and the north and south pole.  Antarctica live web cam. |  | Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country – Sierra Leone study.  Africa – locational geography |  |
| **RE** | | Leaders: Why do Christians trust Jesus and follow him? | | Believing: Why was Jesus given the name Saviour? (Christmas) | | Belonging: What is important to Jewish families? | Symbols: What are the best symbols of Jesus’ death and resurrection? | Belonging: How do Sikh beliefs influence how Sikhs live? | Big questions: How do people say thank you? |
| **Art** | | Observational drawing – plants. | |  | | Patterns. Fire of London clay houses and collage. |  |  | Digital media on purple mash.  Paint and colour – based on Sierra Leone topic |
| **DT** | |  | | Freestanding structures – (Bridge for the Three Billy Goats) | |  | Healthy sandwich (cooking) | Textiles – felt butterfly toy |  |
| **Music** | | Explore simple patterns | | Focus on tempo and dynamics | | Explore feelings through music | Invent a musical story | Music that makes you dance | Let’s improvise |
| **PSHCE** | | Rights, Rules and Responsibilities | | Anti-Bullying | | Personal Safety | Drug Education and RSE | Financial Capability | Managing Change |
| **PE** | | Getting Active & Team Work (intro PE)  Fundamentals 1 (continued in Spring 1) -(Cambridgeshire scheme)  Gymnastics – Points of Contact (Cambridgeshire scheme) | | Gymnastics – Points of Contact contd. (Cambridgeshire Scheme)  Dance – Magical Friendships (Cambridgeshire Scheme) | | Gymnastics – ball, tall, wall (Cambridgeshire Scheme)  Dance – Great Fire of London (Cambridgeshire Scheme) | OAA – (KS1 Cambridgeshire Scheme)  Fundamentals 1. (incl. Sports festival) | Fundamentals 2 (Cambridgeshire Scheme) – over both lessons.  *(Additional school based dance unit – action words if need to fill time)* | Swimming x2  *(Additional striking and fielding games if time)* |
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| **Curriculum Enrichment Activities** | Open our own High Street  Christian visitor (via zoom) | | KS1 Christmas performance  Theatre company performance of fairy tale (with yr6) | | Shackleton re-enactment  Jewish visitor tbc | | Teddy Bear hospital  Visit from a doctor (on zoom) | Habitat Boxes  Nightingale Gardens visit tbc  Sikh visitor tbc | KS1 sports day  Duxford visit tbc |