

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
<b>Topic and Outcome</b>	<b>Changes</b> Chalk pit visit (local outing)	<b>Race to the Pole</b> Polar Museum (historical event)	<b>Across the Atlantic</b> Church visit / visitor	<b>The Golden Islamic Age</b> Mosque Visit (cultural event)	<b>Roman Britain</b> Roman Day Celebration	<b>The Great Outdoors</b> Cherry Hinton Park Visit (local outing)
<b>English</b>  <b>Include some digital media stimuli</b>	Adventure story – <b>Bike Boy</b> Non-fiction: Script writing – <b>Once Upon a Raindrop</b> Poetry – <b>The River</b>	Non-fiction: Article – <b>Ban on Social Media</b> Narrative – <b>Charlie and the Chocolate Factory</b> Writing Assessment	Biography writing – <b>Nikola Tesla</b> Narrative - <b>Journey</b>	Narrative – Traditional tales – <b>Aladdin</b> Poetry – <b>Still I Rise</b> Writing Assessment	Narrative writing – <b>Arthur and the Golden Rope</b> Diary of a Roman Slave – <b>Journal of Iliona</b>	Narrative – <b>The Lost Thing</b> Non-fiction – <b>Holiday Brochure</b> Writing Assessment
<b>Mathematics</b>	<b>Number</b> – Place Value <b>Number</b> – Addition and Subtraction	<b>Measurement</b> – Area <b>Number</b> – Multiplication and Division A	<b>Number</b> – Multiplication and Division B <b>Measurement</b> – Length and Perimeter	<b>Number</b> – Fractions <b>Number</b> – Decimals A	<b>Number</b> – Decimals B <b>Measurement</b> – Money <b>Measurement</b> – Time	<b>Geometry</b> – Shape <b>Statistics</b> <b>Geometry</b> – Position and Direction
<b>Science</b>	<b>States of matter</b>	<b>Sound</b>	<b>Electricity</b>	<b>Animals</b> including humans (Digestion)	<b>Living things and habitats</b>	<b>Investigations</b>
<b>Computing</b>	Purple Mash: Unit 4.8 <b>Hardware</b> (2) Unit 4.9: <b>Making Music</b> (4) (Link Literacy - Make a theme tune to the Taking Flight Story.)	Purple Mash: Unit 4.4: <b>Writing for different audiences</b> (5) (Newspaper for Romans)	Purple Mash: Unit 4.5 <b>Logo</b> (4) (Link - Literacy- Adverts) Unit 4.7 <b>Effective Searching</b> (3) Research California	Purple Mash: Unit 4.6: <b>Animation</b> (3) (Link – Science - Digestion) Unit 4.2 <b>Online Safety A</b> (4) (Link to PSHCE)	Purple Mash: Unit 4.3 <b>Spreadsheets</b> (5) (Link - Maths and measurement)	Purple Mash: Unit 4.1: <b>Coding</b> (6) (Link - Science – investigating)
<b>History</b>		<b>Robert Falcon Scott's adventure to the south pole (Vs Amundsen)</b> (events beyond living memory)		<b>Advances during the Islamic Age</b> (awareness of the past) May need a little more adapting	<b>Roman Britain</b> (significant historical events, people and places)	

<p><b>Geography</b></p>	<p><b>Locational Knowledge (GE2 1.1a&amp;b)</b>  <b>Introducing human and physical geography</b>  <b>Mapwork (GE2 1.4)</b>                  Changes to landscapes globally and locally created by human and physical forces.</p> <p>Water Cycle.</p>	<p><b>Link to Climate Change effects on Polar regions</b></p>	<p><b>Understanding similarities and differences of the North American region (GE2 1.2) and East Anglia (Place knowledge)</b></p> <p>May need a little more adapting</p>			<p><b>The Great Outdoors</b>  <b>Human and physical geography. (GE2 1.3) (GE2 1.1c)</b>                  Weather, climates and biomes, compass direction, location and vegetation</p> <p>Atlases and globes: locating different places                  Tropics of Cancer and Capricorn in relation to the Equator</p>
<p><b>RE</b></p>	<p><b>Christianity – What difference did Paul’s conversion make to Christians?</b></p>	<p><b>Christianity – What do Christians mean by the Kingdom of God</b></p>	<p><b>Christianity – Could Jesus perform miracles?</b></p>	<p><b>Islam – How do Muslims show their submission and obedience to Allah?</b></p>	<p><b>Islam – Why do Muslims call Muhammad the Seal of the Prophets?</b></p>	<p><b>Cross religion – How and why do people help those without a home?</b></p>
<p><b>Art</b></p>	<p><b>Back to Basics</b>                  Using sketchbooks</p> <p><b>Sketching</b>                  Shading / Proportion                  Pablo Picasso</p> <p><b>Painting</b>                  Colour – tints and shades                  Ted Harrison</p>			<p><b>Collage –</b>                  Observational drawing: flowers.                  Geometric patterns                  Mosaics</p> <p>Alma Thomas</p>		<p><b>3-D</b>                  Sculptures using natural objects  <b>Natural object drawing:</b>                  sketches outside environments                  Nature art in books</p> <p>Andy Goldsworthy</p>
<p><b>DT</b>                  Check slides are complete</p>		<p><b>Design, Make and Evaluate:</b> Flatbread</p> <p>Focus: Cooking and Nutrition (Healthy and Varied Diet – Kneading &amp; Various Preparation Techniques)</p>	<p><b>Design, Make and Evaluate:</b> Torches</p> <p>Focus: Electrical Systems (Simple Circuits and Switches)</p>		<p><b>Design, Make and Evaluate:</b> Roman Banner</p> <p>Focus: Textiles (2D Shape to 3D product)</p>	
<p><b>Music</b></p>	<p><b>Just Three Notes</b></p>	<p><b>Global Pentatonics</b></p>	<p><b>Glockenspiels</b></p>	<p><b>Time for a Song</b></p>	<p><b>Recorders</b></p>	<p><b>Recorders?</b></p>

<b>PSHCE</b>	<b>Managing Change</b>	<b>Anti-bullying</b>	<b>Right Rules and Responsibilities</b>	<b>Personal Safety</b>	<b>Drug Education</b>	<b>Relationships and Sex Ed</b>
<b>PE</b>	Dance: States of Matter & The Twist Tag Rugby	Football: invasion games Gymnastics	Hockey OAA: Orienteering	Yoga Fitness	Cricket Athletics	Tennis (Badminton) Swimming for QEd
<b>French</b>	Je me presente	Ma famille	Seasons	Les legumes (vegetables)	En classe	Au salon du the (cafe)
<b>Curriculum Enrichment Activities</b>	<b>Chalk pit visit</b> (local outing event)	<b>Scott Polar Institute</b>	<b>Church visitor</b> <b>Cambridge Walk</b>	<b>Mosque visit</b> (cultural event)	<b>Roman Celebration Day</b>	<b>Walk to Cherry Hinton Hall Park</b> (outside art link)